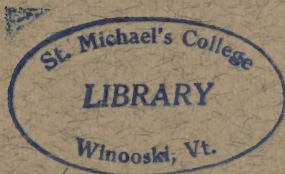

ST. MICHAEL'S COLLEGE BULLETIN



CATALOGUE ISSUE
1949 - 1950

SAINT MICHAEL'S COLLEGE

Saint Michael's College, Winooski Park, Vermont, is a college of liberal arts and sciences, conducted under Catholic auspices and enrolling about a thousand students. During the regular school year it is normally open only to men, but in the summer session it is open both to men and women. The College offers courses leading to the Bachelor of Arts and Bachelor of Science degrees; also a limited number of graduate courses toward the Master's degree. The graduate courses are offered usually only in the summer session.

SAINT MICHAEL'S COLLEGE

WINOOSKI PARK, VERMONT



FORTY-SIXTH ANNUAL CATALOG

1949-1950

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CALENDAR

1949	
JUNE	
27	Summer Session Registration
28	8:30 A.M., First Classes
JULY	
10	End of Refund Period
AUGUST	
4-5	Summer Session Final Examinations
SEPTEMBER	
12-18	Freshman Week
16	Freshman Registration
18	Mass of the Holy Ghost for Freshmen
19	8:30 A.M. First Classes for Freshmen
19-20	Registration for Upper Classmen
20	Mass of the Holy Ghost for Upper Classmen
21	8:30 A.M. First classes for Upper Classmen
29	Michaelmas Day
OCTOBER	
12	Columbus Day — Holiday
NOVEMBER	
16	President's Day
23	10:30 A.M. Thanksgiving Holiday begins.
27	8:00 P.M. Thanksgiving Holiday ends.
DECEMBER	
21	10:30 A.M. Christmas Recess begins
1950	
JANUARY	
2	8:00 P.M. Christmas Recess ends
18	8:30 A.M. Mid-Year Examinations begin
26	Mid-Year Examinations end
27	Mid-Year Holiday begins
30	8:00 P.M. Mid-Year Holiday ends
	Annual Retreat begins
FEBRUARY	
1	Second Semester begins
	Registration for Freshmen
2	9:00 A.M. Annual Retreat ends
	10:00 A.M. Registration for upper classmen
3	8:30 A.M. First Classes
MARCH	
17	St. Patrick's Day — Holiday
APRIL	
5	10:30 A.M. Easter Recess begins
17	8:00 P.M. Easter Recess ends
MAY	
8	College Day — Holiday
23	8:30 A.M. Final Examinations begin
28	8:00 P.M. Baccalaureate
JUNE	
1	Final Examinations end
2	2:00 P.M. Commencement
26	Summer Session Registration
AUGUST	
3-4	Summer Session Final Examinations

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BOARD OF TRUSTEES

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President of the College and Chairman of the Board

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Burlington, Vt.

MR. THOMAS B. WRIGHT, JR.
Burlington, Vt.

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REVEREND GERALD ERNEST DUPONT, S.S.E.
Academic Dean

REVEREND JOHN ANTHONY STANKIEWICZ, S.S.E.
Treasurer

DR. JEREMIAH KINSELLA DURICK
Director of the Summer Session

REVEREND LORENZO D'AGOSTINO, S.S.E.
Dean of Men

MR. THOMAS AUGUSTINE GARRETT
Registrar

REVEREND VINCENT BENEDICT MALONEY, S.S.E.
Librarian

REVEREND ARMAND FRANCOIS DUBE, S.S.E.
Infirmarian

REVEREND FRANCIS EDWARD MORIARTY, S.S.E.
Director of Student Activities and Alumni Secretary

MR. JOHN DANIEL DONOGHUE
Director of Public Relations

MR. GEORGE WILLIAM JACOBS
Director of Athletics

MR. JOHN BUCHAN
Superintendent of Buildings and Grounds

THE FACULTY

- WELLINGTON ESTEY AIKEN, M.A. (University of Vermont)
Professor of English
- HENRY BECK ALBISER, S.S.E., B.A. (St. Michael's College)
Instructor in Mathematics
On leave 1948-49
- JOSEPH AMRHEIN, JR., M.B.A. (Boston University)
Instructor in Business Administration
- PAUL BARRANGER, Ph.D. (University of Laval)
Assistant Professor of French
- LAURENCE ARTHUR BOUCHER, S.S.E., B.A. (St. Michael's College)
Instructor in French
- MAURICE ULICE BOUCHER, S.S.E., B.A. (St. Michael's College)
Instructor in Sociology
- WILLIAM WELDE BURKE, M.A., Lic.Ph. (Woodstock College)
Assistant Professor of Philosophy
- WILLIAM NEIL CAMPBELL, M.A. (Columbia University)
Instructor in Economics
- LEONARD ANTHONY CANERS, M.A. (University of Manitoba)
Assistant Professor of Mathematics
- JOHN RICHARD CARPENTER, M.A. (University of Notre Dame)
Instructor in Sociology
- HAROLD MATTHEW CARR, B.A. (Boston College)
Instructor in History
- LEO CASEY, B.A. (Georgetown University)
Instructor in Human Relations
- ARMANDO OTTAVIO CITARELLA, Litt.D. (University of Naples)
Instructor in Classical Languages
- VINCENT JOSEPH COYNE, S.S.E.
Assistant to the Librarian
- LORENZO D'AGOSTINO, S.S.E., Ph.D. (Catholic University)
Dean of Men
Associate Professor of Sociology
- JOHN DANIEL DONOGHUE, B.A. (St. Michael's College)
Director of Public Relations
Instructor in Journalism
- ARMAND FRANCOIS DUBE, S.S.E., Ph.B. (St. Michael's College)
Assistant Professor of French

GERALD ERNEST DUPONT, S.S.E., M.A., Lic. Med. Stud. (University of Toronto)

Academic Dean

Professor of History

JEREMIAH KINSELLA DURICK, Ph.D. (University of Ottawa)

Professor of English

Director of Summer Session

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Assistant Professor of English and Speech

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Instructor in Religion

THOMAS AUGUSTINE GARRETT, M.A. (N.Y. State College for Teachers)

Registrar

Assistant Professor of Education

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Assistant to the Librarian

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Instructor in Business Administration

EDMUND JOSEPH HAMEL, S.S.E., M.A. (University of Toronto)

Professor of Philosophy

CORNELIUS KAVANAGH HANNIGAN, M.A. (Boston University)

Instructor in History

JOHN CONRAD HARTNETT, M.S. (University of Vermont)

Assistant Professor of Biology

PAUL JOSEPH HEBERT, S.S.E., Ph.B. (St. Michael's College)

Director of Student Testing and Guidance Bureau

Instructor in Education

JEAN MARIE HERROUET, S.S.E., Litt.D. (University of Montreal)

Professor of Classical Languages

JAMES MURRAY HOLCOMB, B.S. (St. Michael's College)

Professor of Physics

THOMAS ALBERT HOLGATE, B.A. (Boston College)

Instructor in History

GEORGE WILLIAM JACOBS, B.A. (Villanova College)

Director of Athletics

Instructor in Physical Education

OTTO CHARLES KOHLER, M.S. (University of Notre Dame)

Instructor in Chemistry

- ROGER LEONARD KELEHER, M.S. (St. Michael's College)
Instructor in Chemistry
- JOHN ALPHONSE LANOUE, S.S.E., B.A. (St. Michael's College)
Instructor in History
- RALPH FRANCIS LINNEHAN, S.S.E., M.A. (Catholic University)
Professor of Philosophy
- JOSEPH PAUL LOVERING, M.A. (Boston University)
Instructor in English
- REV. CHARLES AUGUSTINE MCISAAC, B.A. (Boston College)
Instructor in Religion
- JOSEPH MCNEIL, B.A. (St. Michael's College) LL.B (Boston College)
Instructor in Business Law
- VINCENT BENEDICT MALONEY, S.S.E., B.A. (St. Michael's College) B.L.S.
(McGill University)
Librarian
- LEON LAWRENCE MATTHIAS, LL.D., Ph.D. (Universities of Munich
and Greifswald)
Professor of Sociology and Political Science
- FRANCIS EDWARD MORIARTY, S.S.E., B.A. (St. Michael's College)
Assistant Professor of Religion
- EDWARD FRANCIS MURPHY, M.A. (St. Michael's College)
Instructor in English and Speech
- EMERICO NEMES, LL.D. (University of Florence)
Assistant Professor of Spanish
- CHARLES GEORGE NOEL, S.S.E., B.A. (St. Michael's College)
On leave 1948-49
- JAMES PATRICK O'BEIRNE, M.A. (Columbia University)
Instructor in History
- LEON ERNEST PAULIN, S.S.E., Lic. Litt. (University of Montreal)
Assistant Professor of French
- EDWARD JUSTIN PFEIFER, M.A. (Brown University)
Instructor in English
- WILLIAM PISCIONE, B.S. (Villanova College)
Instructor in Biology
Assistant in Athletics
- RAYMOND MARCELLIN POIRIER, S.S.E., B.A. (St. Michael's College)
Instructor in French

FRANCIS SYLVESTER QUINLAN, Ph.D. (Fordham University)
Professor of Chemistry

ROBERT AUGUSTUS RIVERS, Ph.B. (St. Michael's College)
Instructor in Religion

JAMES FRANCIS ROWEAN, B.S. (Boston College)
Instructor in Physics and Mathematics

MILTON SLATER (Production Manager Station WCAX)
Director of Radio Workshop

JOHN ANTHONY STANKIEWICZ, S.S.E., B. A. (St. Michael's College)
Assistant Professor of Religion

EDWARD STAPLETON, S.S.E., B.A. (St. Michael's College)
Instructor in Religion

RICHARD FRANZ STOEHR, M.D. (University of Vienna)
Professor of Music Theory and German

THOMAS DONALD SULLIVAN, S.S.E., M.A. (Catholic University) Ph.D.
(Fordham University)
Professor of Biology

EDWARD JOSEPH TINING, S.S.E.
Assistant to the Librarian
Instructor in Dramatics

JOSEPH VINCI, B.A. (City College of New York)
Instructor in Spanish and French

MYRON ELLIS WITHAM, B.S., C.E. (Dartmouth College)
Professor of Mathematics

VISITING LECTURERS

SUMMER SESSION 1948

THOMAS PATRICK BERGIN, M.A.

Instructor in Economics, University of Notre Dame

SISTER MARY CARMEL, R.S.M., M.A., B.L.S.

Librarian and Instructor in English, Trinity College, Burlington, Vt.

VAL CARTER

Production Manager of Station WJOY, Burlington, Vt.

ARTHUR PIERRE COUTURE, M.A.

Principal and Instructor in French, Winooski High School, Winooski, Vt.

FRANCIS PATRICK KILCOYNE, Ph.D.

Director of Publicity and Assistant Professor of English, Brooklyn College

REVEREND M. D. DUBEE

Founder of St. Genesius Guild Players, Montreal

ELIOT DUVEY, B.S.

Director Boston Tributary Theatre

REVEREND EMILE LEGAULT, C.S.C.

Director of "Les Compagnons St. Laurent," Montreal

MARY MANLEY, Ph.D.

Assistant Professor of English, St. Louis University

EVA JEANY ROSS, Ph.D.

Professor of Sociology, Trinity College, Washington, D. C.

COMMITTEES

Admissions: G. E. Dupont, S.S.E., T. A. Garrett, P. J. Hebert, S.S.E.,
J. A. Lanoue, S.S.E., R. M. Poirier, S.S.E.

Academic Standing, Promotions and Recommendations:

L. D'Agostino, S.S.E., J. K. Durick, G. E. Dupont, S.S.E., T. A. Garrett, J. C. Hartnett, P. J. Hebert, S.S.E., J. M. Holcomb, R. F. Linnehan, S.S.E., T. D. Sullivan, S.S.E., F. S. Quinlan, F. E. Moriarty, S.S.E.

Curriculum: G. E. Dupont, S. S. E., J. K. Durick, T. A. Garrett, F. S. Quinlan, T. D. Sullivan, S.S.E.

Student Advisement and Counselling:

Business Administration — J. Amrhein, R. K. Griffin, C. K. Hannigan

Chemistry and Biology — J. C. Hartnett, R. L. Keleher, F. S. Quinlan, T. D. Sullivan, S.S.E.

Arts — W. W. Burke, L. A. Caners, J. K. Durick, E. F. Murphy, P. J. O'Beirne, L. E. Paulin, S.S.E.

Veteran Affairs and Selective Service — T. A. Garrett

Student Aid: J. Buchan, G. E. Dupont, S.S.E., J. A. Stankiewicz, S.S.E.

Scholarships: G. E. Dupont, S.S.E., D. P. Lyons, S.S.E., V. B. Maloney, S.S.E.

Faculty Activities: H. G. Fairbanks, C. K. Hannigan, T. D. Sullivan, S.S.E.

MEDICAL STAFF

ARMAND FRANCOIS DUBE, S.S.E.

Infirmarian

CLARENCE E. BOMBARD, M.D.

A. BYRON LAWRENCE, M.D.

College Physicians

ELEANOR THERRIEN, R.N.

Resident Nurse

SECTION II

GENERAL INFORMATION

Purpose

The purpose of Saint Michael's College is to offer all its students a good general education as well as the opportunity to lay the more specialized foundations necessary for future graduate and professional studies and for certain occupations such as teaching, industrial chemistry, and business. The College has been from the beginning a college of liberal arts, but it has adjusted its original program to meet the needs and educational backgrounds of the present day student. Saint Michael's, nevertheless, insists that all of its students, regardless of vocational intentions and previous preparation, should be required to follow certain broad and basic cultural disciplines. These include philosophy, history, the modern languages and literatures, mathematics, and the sciences. For Catholic students courses in religion are also obligatory. Even courses which are intended to prepare students for further specialization are taught in conformity with the proper aims of the liberal arts college. The College believes, moreover, in the eminently practical usefulness to all educated men of precise and scholarly training and of the inculcation of principles of clear and effective thinking. These principles can be taught best only in a college which regards the spirit of truly liberal education as permanent.

Since Saint Michael's is a Catholic college, the teaching of Christ and of His Church present ideals of conduct and religious life to the student which permeate all collegiate activity. The courses in religion and philosophy and the approach to all other branches of knowledge provide for a concomitant intellectual and spiritual development. Through required and elective courses there is also provision for specific training in citizenship. These courses are complemented by a comprehensive program of co-curricular activities. These activities, likewise, contribute largely to the physical and social development of the student.

History

Saint Michael's was founded by members of the Society of St. Edmund of Canterbury who had come to America in 1901 as penniless exiles from France. The Fathers had been invited to take up residence in the Diocese of Burlington by His Most Reverend Excellency, Bishop Stephen Michaud of blessed memory, and under

his patronage and with the encouragement of several priests of the diocese, they set up what was first called Saint Michael's Institute. The new institution was dedicated by Bishop Michaud on the patronal feast of the College, September 29, 1904. In the beginning the school followed pretty much the pattern of the French *collège*, offering courses which ranged from the junior high school years through the junior college and, for some students, included even instruction in philosophy.

The building, purchased on borrowed capital, was a modest structure—little more than a remodeled farmhouse. The equipment was even more modest. The students were few; the life simple and earnest.

Considering these modest beginnings, the growth and development of the physical plant and the expansion of instructional facilities have been almost miraculous. The College Department was empowered to grant degrees by an act of the Vermont State Legislature in 1913. By 1929 it was decided to discontinue entirely the High School Department, which graduated its last class in 1931. Since 1931 the College has been a four-year college, granting the usual college degrees.

The Summer Session

Since 1939 St. Michael's College has conducted a Summer Session. It is staffed by regular members of the faculty and visiting lecturers. It is open to women as well as to men and housing facilities for members of religious orders exist on the campus. The course offerings parallel those offered during the fall and spring terms. In addition there are limited opportunities for graduate studies.

The Department of Dramatics offers special courses during the Summer Session in all aspects of dramatic production and theatrical techniques. It also directs a summer theatre, which presents six or eight plays. Professional actors collaborate with prominent production personalities in offering a varied curriculum.

A special catalogue for the Summer Session is published every year and may be obtained from the Director or the Registrar.

Academic Accreditation and Approval

The College, which is affiliated with the Catholic University of America, is a member of the New England Association of Colleges and Secondary Schools, of the American Association of Colleges, of the National Catholic Education Association, and of the National

Conference of Church Related Colleges. Its courses are approved also by the Regents of the University of the State of New York.

Location

Saint Michael's College is situated in the suburbs of Burlington and Winooski, whose combined population is thirty-nine thousand. Burlington, often called the Queen City, and one of the most beautiful cities in New England, by reason of its location on the shores of Lake Champlain, its fine homes, its well planned and elm-shaded streets, is distinctly a residential and college town.

The presence in this area of four colleges, the University of Vermont, the State Agricultural College, Trinity College, and Saint Michael's, brings to the city many instructive and cultural attractions. There are also a good number of fine churches, hospitals, theatres, hotels, libraries, and well-appointed stores in the vicinity.

Built on a broad plateau that overlooks the Winooski River valley, the College commands a wide view of the Green Mountains, particularly of Mount Mansfield, twenty miles to the east, a favorite haunt for mountain climbers and skiing parties from all over the East.

Buildings

OLD HALL is the original college building. It has been remodeled and enlarged three times since its erection. It is a brick veneer building of modified colonial design. On the first floor are located a reception parlor, several administrative offices, and lounge rooms for students. On the upper floors are located living quarters for students.

COLLEGE HALL is a semi-fireproof building of red brick, erected in 1923-1924. In the main portion are located the offices of the Dean and the Registrar and seven classrooms.

THE CHAPEL occupies the entire upper portion of the west wing of College Hall. Although intended to be but a temporary arrangement until funds can be collected for a separate building, the Chapel is attractive, comfortable, well aired and lighted, and in its appointments conducive to piety.

THE GYMNASIUM is situated in the west wing of College Hall. It is large and airy, measuring eighty by sixty-two feet, is unobstructed by columns, well-lighted, and has a balcony extending around the four walls. Adequate shower and locker rooms are provided. The Gymnasium has a seating capacity of seven hundred persons.

The SCIENCE HALL is a three story brick structure of Georgian design one hundred and sixty-seven feet long and sixty-two feet wide, constructed in 1947-1948. It houses two amphitheatres, one capable of seating one hundred students, and the other, sixty-four. Ample laboratory space is provided for physics, chemistry, and biology, one floor being allotted to each science.

AQUINAS HALL is a two-story classroom building having, in addition to seven classrooms, offices for the various academic departments.

The COLLEGE LIBRARY, completed in April, 1948, is a wooden structure one hundred and thirty-two feet long and forty feet wide. The main floor consists of a reading and reference room ninety feet long and forty feet wide, offices for the librarian and his assistants, a small stack room for current books and a faculty study. An enclosed sun porch, sixty feet long and ten feet wide, is available throughout the year for reading and study. The main stack rooms for books and periodicals are located in the basement, where there is also a fireproof vault for rare books and archival materials. The Library contains thirty-five thousand volumes and a large collection of bound periodicals. The Library subscribes regularly to the leading periodicals in all important branches of learning.

THE HOLCOMB OBSERVATORY is a small brick building of colonial design. It is topped by a large metal dome under which is housed a telescope carrying a twelve-inch mirror. The instrument is so designed and electrically operated that it is suited to photographic study of the heavens. The building and instrument were designed by the donor, Mr. James M. Holcomb, Professor of Physics.

AUSTIN HALL is a recreation hall designed to provide activities rooms and an auditorium, seating a thousand persons. The auditorium itself has been equipped with a public address system, the latest equipment for sound track motion pictures, a large stage, and the necessary accessories for full-scale dramatic presentations. In the west wing of Austin Hall is located a campus lunch room.

The INFIRMARY is designed to accommodate seventeen to twenty bed-patients. Isolation rooms, pharmacy rooms, nurses' quarters, a diet kitchen, and a well-appointed infirmarian's office combine to make this building a miniature convalescent hospital.

The COLLEGE DINING HALLS are located in one specially designed building, constructed in the shape of a Lorraine cross. The long stem comprises the students' dining hall which seats over four hundred and

fifty students at one time. At the extremities of the first arm of the cross are located the dining halls for the religious and lay members of the faculty, the housekeeping nuns, and guests. Between these dining rooms and in a direct line with the students' dining hall is found the kitchen with its built-in refrigerators, mixing machines, vegetable preparation tables, and baking ovens. To the rear, and as the second arm of the cross, is the residence of the Sisters of St. Martha and the female kitchen employees.

THE COLLEGE FARM comprises three pieces of property. The first was acquired in 1913, another in 1919, and the last tract was purchased through a fund raised by the clergy of the Burlington diocese in 1930. The Farm, which is located near the campus, supplies the College table with milk and vegetables.

Residence Halls

In addition to OLD HALL there are the following residence halls on the campus:

SAINT EDMUND'S HALL is a residence building reserved for first and second year students who are preparing for entrance into the Society of St. Edmund.

PREVEL HALL is a faculty residence hall. It became part of the College property in 1919 and was named after the founder of the College, the late Very Reverend Amand Prevel, S.S.E.

SENIOR HALL is the traditional name given to a remodeled two-story block used as a residence hall since its acquisition in 1936.

SAINT JOSEPH'S HALL is a large three-story building of wooden construction, providing living accommodations for members of the Society of St. Edmund and guests. It was used for the first time in 1937.

SAINT JOHN'S HALL and SAINT JAMES' HALL are two-story dormitories, each floor containing twenty single or double rooms, which have been recently redecorated.

SAINT WILLIAM'S HALL, SAINT LEO'S HALL and SAINT PATRICK'S HALL are two-story dormitories, each containing nineteen double rooms.

Twenty-four furnished APARTMENTS for married veterans and faculty members have been remodeled from eight one-story bungalow type army structures. Each of the three or four room apartments has a parlor, bedroom, kitchenette, and bathroom. The kitchenette is equipped with electric refrigerator and electric range. The tiled bath-

room is provided with shower. Each of the parlors is equipped with a convertible divan which may be used as an extra bed.

Residence Requirements

Students are expected to reside at the College. Exceptions to this rule are made in favor of married students and students whose parents or immediate relatives reside near enough to the College that the student may easily commute. Should a prospective student believe that he has reasons which justify his living away from the campus, he may ask for this privilege from the Dean of Men.

During the period of the housing emergency a certain number of students is obliged to live away from the campus. Such students will be provided with living quarters from a list of approved homes by the Dean of Men.

Room Accommodations

Accommodations in all residence halls are usually for two students. Student rooms are furnished with beds, mattresses, pillows, bureaus, desks, chairs, window shades, lights, and waste baskets. Students are required to furnish their own blankets, sheets, pillow cases, and anything additional deemed necessary to their personal comfort. It is advisable for the students to bring these articles with them to avoid inconvenience in the event delivery of their trunks is delayed.

Room Reservations

Students in session must make room reservations for their next school year during the pre-registration period in May. Room reservations for new students are made by the Dean of Men shortly before the opening of the fall term. Brothers, relatives, or friends who wish to room together should signify this desire by writing the name of the person with whom they wish to room on page 2 of the application under the heading "Campus Resident." They may also signify their desire by writing to the Dean of Men.

Student Responsibility

The College does not assume responsibility for money or any other object at the student's disposal, nor does the College hold itself chargeable for articles lost through fire or otherwise, or for any injury sustained by students in athletic activities. Money and other valuables may be left with the Treasurer for safe keeping. Students will be held liable for damage to college property beyond ordinary depreciation.

Travel Directions

Post Office, Express and Freight address is *Saint Michael's College, Winooski Park, Vermont*. The College is accessible from Burlington, Winooski, and Essex Junction by Burlington Rapid Transit Busses. Busses marked *Essex Junction, Route 15*, should be taken from Burlington or Winooski; busses marked *Burlington, Route 15*, should be taken from Essex Junction. Students planning to arrive by train should consult train timetables for station designation *Burlington, Vermont*, if they travel by New York Central or Delaware and Hudson Railroad; they should check schedules for *Essex Junction, Vermont*, if travelling by Central Vermont Railroad. Those who plan to arrive by automobile should consult the map on the outside back cover of the catalogue for general directions. The Northeast and Colonial Airlines make regular stops at the Burlington Airport, located one and one half miles from the college. (Students are not permitted to have automobiles at their disposal during the regular school year unless special permission is granted by the Dean of Men.)

Trunks and parcels checked on train tickets will be transported by the College from and to the Burlington or Essex Junction stations on the opening and closing dates. At other times, students must themselves arrange for the transportation of their belongings.

SECTION III
ADMISSION

Application

A candidate may be admitted to freshman status on presentation of a certificate signed by the proper authorities showing that he has completed a standard high school or preparatory course in an institution approved by its own state department of education or other established standardizing agency.

Students who have an approved certificate but whose prerequisites for the course they wish to follow are below quality grade may be required to take an entrance examination if the Committee on Admissions considers it necessary.

Candidates for admission should submit their applications on official forms obtainable from the Registrar.

All applicants for admission are required to present fifteen units of entrance credit. Some of these units are specified, others are elective. The term *unit* means the equivalent of a year's work in one subject, excepting that four years of English will be considered as three units. An average grade for the fifteen units exceeding the passing grade of the secondary school by at least thirty per cent of the difference between the passing grade and one hundred per cent will be required.

The required fifteen units should be distributed as follows:

English, four years	3 units
Mathematics—	
Elementary Algebra and Plane Geometry	2 units
Modern Foreign Language	2 units
Additional Units (elective)	8 units

The elective units must be so distributed that at least five units will be offered from the five groups listed below:

- Classical Languages
- Modern Languages other than English
- Mathematics
- Social Studies (History, Civics, Economics, etc.)
- Sciences

Applicants for pre-medical, pre-dental or science curricula are advised to offer one unit each from at least two of the major sciences

(physics, chemistry, biology). They must present an additional unit of mathematics beyond the minimum requirements listed above.

Applicants for the pre-theological course should present at least two units of Latin. Provision is made, however, for divinity students who wish to begin their Latin studies at the College. See page 44.

Completed application forms should be addressed to the Registrar, St. Michael's College, Winooski Park, Vermont. The Registrar will then present the application to the Committee on Admissions for consideration. No applicant will be formally matriculated* in the College until he has been approved by the Committee on Admissions and has presented credentials showing that he is eligible for admission.

Transfer Students and Advanced Standing

Candidates from other accredited colleges may be accepted and given advanced standing provided they meet all the entrance and promotion requirements of the College and can present a certified statement of their previous college work together with a letter of honorable dismissal. *Only courses in which the applicant has earned a grade of C or better will be transferred.* Transfer students will not be given a higher standing than that to which they were entitled in the college in which they were previously enrolled. Transfer credits will not be given in excess of those given for similar courses or in excess of permitted semestral schedules at Saint Michael's. Transfer students must also pass an examination in such courses already pursued by the class they wish to enter, if it is considered necessary to determine their fitness to continue the course.

No advanced standing credits will be recorded by the College until after the applicant has successfully completed one full year of work at Saint Michael's, nor will advanced standing credits be recorded for any student dropped from another college because of poor scholarship.

It should be observed that all documents from other institutions submitted in support of application should be forwarded directly to the Registrar from the institutions providing such documents. Records submitted by students themselves or by their parents are not considered official.

All applicants are expected to present testimonials of good character in addition to the records described previously. Roman Catholic

* A matriculated student is one who is formally registered and eligible for collegiate credit.

students should secure such testimonials from their pastors. An interview by the applicant is highly desirable and may be required in doubtful cases.

Special Students

A limited number of students who are not candidates for degrees may be permitted to matriculate on the condition that they provide cogent reasons to the Committee on Admissions in explanation of why they should not follow the regular degree programs. Such students are given no class ratings and are not eligible for academic honors.

Non-Matriculated Students

Only in most unusual circumstances will non-matriculated students be permitted to enroll, and only after they have provided satisfactory evidence that they will be able to follow successfully the course or courses elected. Credit will not be granted to non-matriculated students.

SECTION IV

FEES AND EXPENSES

For all students:

A SCHOLASTIC FEE of \$225.00 for each semester.

This entitles the student to instruction for the semester; the use of the library; admission to lectures and student entertainments, other than dances, in Austin Hall; medical attention in the students' infirmary*; membership in the various clubs; the use of the gymnasium and the athletic field; admission to the athletic contests at Saint Michael's; and a copy of *The Lance*, *The Michaelman*, and *The Shield*.

For students residing on the campus:

A RESIDENCE FEE of \$250.00 for each semester.

This entitles the student to room in the residence halls and meals in the college dining hall. An additional fee of \$10.00 per semester will be charged students who occupy the few single rooms on the campus.

For off-campus students:

Off-campus students who take meals in the college dining hall will purchase meal tickets at the Treasurer's office.

SPECIAL FEES:

Application fee, for new students, payable with application and not refundable	\$5.00
Freshman Week Fee	15.00
Advance deposit (see p. 24)	25.00
Laboratory fee	
Chemistry, Biology, Physics, each semester ..	5.00 to 15.00
Business Machines, each semester	5.00
Speech, each semester	2.00
Change of registration fee	1.00
Extra courses, per point, (see p. 28)	10.00
Late registration fee	5.00
Make up examination fee	2.00
Copies of scholastic record (first copy free) each	1.00
Practice teaching fee	25.00
Graduation fee †	25.00

*Every student on entering is given a physical examination. Patients will receive without extra charge the services and drugs ordinarily provided by a doctor on a house call. Special prescriptions or medicines not ordinarily included in a doctor's house call fee will be billed to the student at cost. There is an additional charge of \$1.50 a day for students confined to the infirmary.

†This fee covers expenses for diploma, year book picture, graduate record examination.

OTHER CHARGES:

Books and supplies, entire year 50.00 to 75.00
Laundry and dry cleaning:

The College offers laundry and dry cleaning services for the students. The cost of laundry is \$20.00 for a semester. Dry cleaning is available at current prices.

SUMMER SESSION FEES:

Application fee, new students, payable with application and not refundable	\$5.00
Registration fee	5.00
Tuition, per point	12.50
Board	60.00
Room (on campus)	20.00
Library fee	5.00
Copies of scholastic record (first copy free) each	1.00
Activities fee	5.00
Laboratory fee	12.00
Books and supplies	15.00 to 20.00
Laundry	10.00

Members of religious communities and teachers employed in Vermont schools will be given 25% discount on all fees except BOARD and BOOKS and SUPPLIES.

Regulations in regard to payments:

1. All fees are to be paid at least 10 days in advance of the beginning of each semester. No reduction is made on account of the late entrance of a student.
2. Checks and money orders should be made payable to Saint Michael's College and should be sent directly to the Treasurer.
3. Unless his accounts are settled, a student will not be permitted to take the examinations at the end of the semester or later and he will not be allowed to register for the next semester. No report of grades, diploma, transcript of credits, or other information concerning his academic or disciplinary record is given until the student's account has been settled in full.
4. *Veterans are not expected to pay accounts in advance. Such students should understand, however, that the Veterans Administration pays directly to the College only those fees chargeable as academic expenses, i.e. the scholastic fee, laboratory and other*

special fees, books and supplies. All living expenses (board, room etc.) must be paid by the veteran himself. All veterans in attendance under Public Laws 16 and 346, who plan to meet these living expenses from government subsistence checks, must therefore make regular payments to the treasurer of at least \$60.00 per month on receipt of each subsistence check, until their account has been settled in full.

5. All students in session, veteran and non-veteran alike, residing on or off the campus, must make a \$25.00 deposit when they pre-register for the term beginning in September. All new students must make a \$25.00 deposit within ten days of notification of acceptance. These deposits are not refundable until all annual accounts have been paid.

Remission of Fees

The College fees are determined in large part on the basis of expected student enrollment. When a student is granted admission to the College it is expected, therefore, that he will remain in session throughout the year. It is recognized, however, that unforeseen events such as sickness, or call to military service, may make it necessary for a student to withdraw prior to the end of a term. In such cases, the College will remit *academic* fees save those specified as non-refundable as follows:

Withdrawal within two weeks of the opening date	80%
Withdrawal within three weeks of the opening date	60%
Withdrawal between three and four weeks	40%
Withdrawal between four and five weeks	20%
Withdrawal after the fifth week	no refund

Room and Board fees will be remitted in accordance with the scale below:

Withdrawal up to the end of the fourth week of the term	75%
Withdrawal between the fourth and the end of the eighth week of the term	50%
Withdrawal between the eighth and the end of the twelfth week	25%
No remission of fees or charges after the twelfth week.	

The College does not hold itself responsible for the remission of any fees to students dismissed from the College for disciplinary reasons or to students who withdraw unofficially.

SECTION V

SCHOLARSHIPS AND EMPLOYMENT

Student Aid

The College offers a limited number of opportunities for student employment. Such part-time work is usually reserved for upper classmen who have been in attendance at the College previously. For information concerning employment, the student should apply to the Committee on Student Aid, mentioning the work he is able to do.

Scholarships

Students wishing to apply for a scholarship should first make application for admission and then request a scholarship application form. This form, properly executed, should then be returned to the Committee on Scholarships. Following is a list of scholarships available at Saint Michael's together with a synopsis of the conditions under which they are granted:

STATE OF VERMONT SCHOLARSHIPS. By an act of the General Assembly of the State of Vermont, approved on April 7, 1937, fifteen scholarships, valued at \$120.00 each, were appropriated for the use of needy and deserving Vermont students attending Saint Michael's College. One scholarship is available for each of the fourteen counties of the State, and one is assigned at large. These scholarships are awarded by the State Board of Education on August 1 of each year. Applicants are requested to seek the necessary blanks from the Registrar; one of these blanks is to be sent to the Commissioner of Education, Montpelier; the other to the Committee on Scholarships. Applications should be in by July 1.

In the event that there is no applicant from a particular county, the State Board of Education can assign the unused scholarship to a student from another county.

The **REVEREND C. E. PROVOST SCHOLARSHIP** is limited to a deserving student of Sacred Heart Parish, Bennington, Vt. This scholarship, founded in 1918, provides income on \$6,000.00.

The **REVEREND NORBERT PROULX SCHOLARSHIP** is limited to a deserving student of St. Joseph Parish, Burlington, Vt., or of Sacred Heart of Mary Parish, Rutland, Vt. or of Sacred Heart of Jesus Parish, West Rutland, Vt. or of Our Lady Star of the Sea Parish, Newport, Vt. This scholarship, founded in 1922, provides income on \$5,000.00.

The REVEREND J. F. AUDET SCHOLARSHIP is limited to a needy candidate from St. Francis Parish, Winooski, Vt. This scholarship, founded in 1906, provides income on \$500.00.

The REVEREND J. F. AUDET SCHOLARSHIP is limited to a competent student or students from St. Francis Parish, Winooski, Vt. This scholarship, founded in 1917, provides income on \$2,500.00.

The REVEREND WILLIAM LONERGAN SCHOLARSHIP is limited to a deserving student of the Holy Innocents Parish, now Christ the King, Rutland, Vt. This scholarship, founded in 1919, provides income on \$1,000.00.

The CATHOLIC ORDER OF FORESTERS SCHOLARSHIP is limited to a student of Vermont, preferably a Forester's son, who is a candidate for the priesthood. This scholarship, founded in 1914 by the State Court Catholic Order of Foresters, is good for two years at St. Michael's College and provides a stipend of \$300.00 per year. Applications for this scholarship must be filed with the Chancery Office, 52 Williams Street, Burlington, Vt.

The KNIGHTS OF COLUMBUS SCHOLARSHIP is limited to a young man who feels called to the priesthood. This scholarship was founded in 1929 and is provided by the Vermont State Council. Application for this scholarship must be filed with the Chancery Office, 52 Williams Street, Burlington, Vt.

The KINSELLA MEMORIAL SCHOLARSHIP is limited to a student from St. Peter Parish, Rutland, Vt., who wishes to prepare for the priesthood. This scholarship, founded in 1935, provides income on \$2,000.00.

The DAUGHTERS OF ISABELLA SCHOLARSHIP is limited to a Vermont student studying for the priesthood. This scholarship provides \$250.00 each year.

The RIGHT REVEREND JAMES D. SHANNON SCHOLARSHIP is limited to freshmen and sophomore students studying for the priesthood who are members of the following Vermont parishes: St. John Baptist, Enosburg; St. Patrick, Fairfield; St. Thomas, Underhill Center; St. Mary, Middlebury; St. Charles, Bellows Falls; St. Francis de Sales, Bennington, preference being given in the order of the parishes named. The pastors of the above named parishes must recommend the beneficiaries of this scholarship. The selection of the candidate rests in

the first instance with the Bishop of Burlington. If the Bishop makes no selection, the Committee on Scholarships will choose the candidate. This scholarship, founded in 1936, provides income on \$6,000.00.

The SHERIDAN FUND provides a sum of money to a student studying for the priesthood, the amount to be determined by the Committee on Scholarships.

ST. MICHAEL'S COLLEGE SCHOLARSHIPS. Ten one year scholarships, valued at \$300 each, are awarded by Saint Michael's to a senior in each of the following Vermont schools: Cathedral High School, Burlington; St. Michael's High School, Brattleboro; St. Michael's High School, Montpelier; St. Mary's High School, Island Pond; St. Mary's High School, St. Albans; Sacred Heart High School, Newport; Mt. St. Joseph's High School, Rutland; St. Anne's High School, Swanton; Winooski High School; and Essex Junction High School.

SECTION VI

ACADEMIC REGULATIONS

General Requirements For All Degrees

Saint Michael's College offers the Bachelor of Arts and the Bachelor of Science degrees during the regular academic year. In accordance with the College's concept of the role of the liberal arts college, its aim is to give a broadly cultural background in the major areas of human knowledge and, at the same time, fit the student either for advanced professional work or for the immediate task of earning a living upon completion of a degree program. In accordance with this objective, a student is expected to complete a major program in a definite field of concentration in addition to the basic pattern of courses required of all students matriculated for a degree.

The degree program covers 136 semester hours, an average of 17 hours per semester. Students may take less than the normal limit of 17 hours per term and indeed may be required to do so by their faculty adviser. Students who have received citation on the Dean's List the previous semester may request permission to carry more than 17 hours per semester. Such permission is granted, however, only over the signatures of the faculty adviser and the Dean.

Where the student takes less than 17 hours per semester the tuition charge will be the same as for a normal academic load. Students who are given permission to carry more than 17 hours per term will be charged at the rate of \$10.00 per credit hour for each hour over 17. Auditors will be charged the same rate.

Field of Concentration

By *field of concentration* is to be understood a carefully planned series of courses in one subject matter exclusive of those courses required of all degree candidates. The student must earn a minimum of twenty-four credits in his chosen field. Concentrations are offered in Classics, English Literature, Economics, French, History, Mathematics, Philosophy, Political Science, Social Studies, and Sociology in the curricula leading to the Bachelor of Arts degree. Concentrations are offered in Accounting, Biology, Business Administration, and Chemistry in the curricula leading to the Bachelor of Science degree.

Faculty Advisers

Faculty advisers, who are members of the students' major departments, are provided at registration to help them to fill out the various registration forms and to assist them in selecting their courses. These same advisers are available at other times during the year to counsel students with academic difficulties, to aid in solving certain scholastic problems, to help plan the four-year program, and, in some cases, the professional school program. Advisers are assigned to freshmen on the basis of their occupational objective. The advisers have been selected because of their knowledge of special professional requirements and opportunities in their respective fields.

Faculty advisers will be available during the last two weeks preceding semester examinations (at hours to be announced in College Bulletins) to students in session for assistance in pre-registration.

Students having personal problems will be welcome to discuss them in confidence with their academic advisers, if they do not prefer to discuss these matters with their spiritual advisers (see page 59 under Student Welfare). Both academic and spiritual advisers will be glad to give any assistance they can.

Basic Requirements

The following courses are required as basic for all degree programs with the exceptions noted on p. 36 and p. 38.

English	12 credit hours
Modern Foreign Language†	12 credit hours
Philosophy	18 credit hours
Natural Science	6 credit hours
History	12 credit hours
Religion*	16 credit hours
Field of Concentration	minimum of 24 credit hours

Attendance

Attendance requirements for the Bachelor's degree are four academic years. In no event may a degree be awarded to a student who has been in residence less than one full academic year immediately preceding graduation.

*Not required of non-Catholic students
†See first paragraph under "Modern Languages"

Regular attendance at classes is expected of all students. Class cuts are allowed each semester equal to the class meetings per week in the courses followed. No laboratory cut is allowed. Absence from class for any reason, excused or not, from the date of the first class, is considered a cut. Excessive class cuts may result in a disciplinary failure.

Schedule Changes

No changes in schedule will be permitted after registration without written permission from the faculty adviser and payment of a change of registration fee. After fifteen days of a term have elapsed, registration for additional courses will not be permitted. When a student is given permission to make a schedule change after registration has been completed, he must secure the class card for the course from which he is withdrawing as well as the signature of the instructor in whose class he has been. He must further secure the signature of the instructor into whose class he wishes to enter. After the form has been completed as described above, the student must return it (together with the old class card) to the Registrar's office where his record will be duly changed.

Withdrawal from any or all courses is not official until a change of schedule form, properly completed, is filed in the Registrar's office. Until such change becomes official, the student and/or his guardian is fully responsible for all charges incurred under the original semester registration, and grades of F (failure) will be entered for all such courses not successfully completed.

Examinations

Examinations are held at the end of each term. At that time a statement is given to every student notifying him of the grades obtained in each course. The parents or guardians of a student may, upon request, have the student's grades mailed to them at any time.

Mid-term reports are filed by instructors in addition to the final semester grades. Dates on which mid-term reports will be filed in 1949-50 are: November 17th, 1949 and March 25, 1950.

Make Up Examinations

Students who have had a passing grade up to the time of the final examination, but who, for a reason deemed legitimate by the Dean

of Men, are absent from a final examination may be permitted to take a make-up examination. These examinations are held twice a year: in November for those absent from final examinations in June or the Summer Session, and in April for those absent from the January examinations. Bulletin board announcements each term list the dates for filing application for make-up examinations.

Applications for all make-up examinations must be made at the Registrar's office on the *scheduled dates*. Instructors are not authorized to give make-up examinations at the request of the student and grades for any such unauthorized examinations will not be recorded.

The student who has failed to get a passing grade at the end of a semester in a course can secure credit for that course only by repeating it and passing it. There are no retake examinations in any course.

Grading System

Permanent grades are recorded as follows: A (90%-100%), B (80%-89%), C (70%-79%), D (60%-69%), F (below 60%), I (incomplete), X (absent from final examination). The report of *incomplete* may be given by an instructor when, for good reason, such as serious sickness or death in the family, the student has missed a required part of the course—for example, term paper, laboratory reports, problems, etc.

The report of X may be made when, for good reason, a student fails to attend a final examination for the term; but a student whose work up to the time of the final examination has been below passing and who is absent from the test will be reported F and not X.

A grade of I or X must be removed during the next make-up examination period following the term in which it was received in order to obtain any credit for the course.

Promotion and Honors

To be eligible for promotion at the end of each term, a student must maintain a general average of 70%. To be eligible for graduation, the student must have an average of 75% in his major field.

Students who maintain a general average of 85% at the end of each term are honored by citation on the Dean's List.

Students who maintain a general average of 85% throughout their degree programs will receive the citation *cum laude* with their degrees.

Students who maintain a general average of 90% throughout their degree programs will receive the citation *magna cum laude* with their degrees.

Students who maintain a general average of 95% throughout their degree programs will receive the citation *summa cum laude* with their degrees.

Honors are given in June to those graduates and under-graduates who have done work of distinction in the various major departments.

Recommendation Grades

All recommendations on behalf of students at St. Michael's College are issued through a Recommendations Committee rather than by individual teachers. In general, students having a B average may be assured of a favorable recommendation. The minimum average for consideration by the committee must be at least C.

Warning and Probation

Students whose mid-term grades average less than 70% are given a warning by the Dean that they are in danger of failing and must improve the quality of their work by the end of the term. Students with an average of less than 70% at the end of a semester are placed on probation and, unless the quality of their work improves by the end of the following term, they will be dropped.

Graduation

To be eligible for graduation the candidate must have satisfied all general degree requirements (see list on page 29), requirements of the field of concentration, and enough additional electives to bring the total of credits earned to 120, exclusive of credits in religion. Catholic students must present an additional sixteen credits in religion courses. The general average in all courses taken at the College must be at least 70%, and in the field of concentration, 75%.

Graduate Record Examinations

All seniors will be required to take the Graduate Record Examinations during their last term at the College.

Requests for Transcripts and Recommendations

No requests for transcripts of the student's record or for recom-

mendations will be granted within the period of semester examinations and registration. Transcripts and recommendations cannot be prepared during this period.

Change of College Regulations

The College reserves the right to make modifications in its degree requirements, courses, schedules, calendar, regulations, fees and charges as deemed necessary or conducive to the efficient operation of the College. Such changes will become effective from the date they are published in the College Bulletins.

SECTION VII

DEGREE PROGRAMS

BACCALAUREATE OF ARTS, with concentration in Classics, English, Economics, History, French, Mathematics, Philosophy, Political Science, Social Studies, Sociology.

<i>Freshman Year</i>	<i>credits</i>
English 11.12 (<i>Freshman English</i>)	6
History 11.12 (<i>Development of Western Civilization</i>)	6
Modern Language (<i>See p. 52</i>)	6
Religion 11.12 (<i>Life of Christ</i>)	4
Add two of the following:	~
Latin 11.12 (<i>Virgil; Horace, Satires; see also p. 5</i>)	6
Greek (<i>see p. 44</i>)	6
Sociology 11.12 (<i>Introduction to Sociology</i>)	6
Mathematics 13.12 (<i>College Algebra; Trigonometry</i>)	6
Biology 11.12 (<i>Problems in Biology</i>)*	6
Total number of credit hours for freshmen	34

<i>Sophomore Year</i>	
English 21.12 (<i>History of English Literature</i>)	6
History 21.12 (<i>American History</i>)	6
Modern Language (<i>See p. 52</i>)	6
Philosophy 21.12 (<i>Logic; Epistemology</i>)**	6
Religion 21.12 (<i>Christian Life and Worship</i>)	4
Add one of the following:	
Biology 11.12 (<i>Problems in Biology</i>)*	6
Economics 11.12 (<i>Principles of Economics</i>)	6
Greek (<i>see p. 44</i>)	6
Latin 21.12 (<i>Horace, Odes; Tacitus</i>)	6
Political Science 21.12 (<i>Fundamentals of Political Science</i>)	6
Sociology 11.12 (<i>Introduction to Sociology</i>)	6
Sociology 32.12 (<i>Social Problems; The Family</i>)	6
Speech 21.12 (<i>Principles; Public Speaking</i>)	6
Total number of credit hours for sophomores	34

Students concentrating in Mathematics will not take Philosophy 21.12, History 21.12 or the electives above, but will add:

Mathematics 15.12 (<i>Plane Analytic Geometry; Solid Anal. Geom.</i>)	4
Mathematics 21.12 (<i>Differential and Integral Calculus</i>)	6
Physics 21.12 (<i>General Physics</i>)	8

*Biology 11.12 must be elected in either the freshman or the sophomore year, except by students taking both Latin and Greek who plan to complete degree requirements here. Classics majors who are taking both Latin and Greek will take Biology 11.12 in the junior year.

**except students in Classics who substitute Greek.

*Junior Year**With concentration in Classics:*

Philosophy 21.12, 31.2 (<i>Logic; Epistemology; Psychology</i>)	9
Religion 31.12 (<i>History of the Church</i>)	4
Latin 31.12, 42.1 (<i>Plautus and Terence; Lucretius; Latin Comp.</i>)	9
(Note: If Greek has been completed at the end of the Sophomore year, the student should take Biology 11.12)	6
Electives	6

 34
With concentration in Mathematics

Philosophy 21.12, 31.2 (<i>Logic; Epistemology; Psychology</i>)	9
Physics 31.12 (<i>Advanced Physics</i>)	8
Religion 31.12 (<i>History of the Church</i>)	4
Mathematics	9
History 21.12 (<i>American History</i>)	6

 36
With concentration in all other fields

Philosophy 41.12 (<i>General Ethics; Special Ethics</i>)	6
Religion 31.12 (<i>History of the Church</i>)	4
Concentration	12
Electives	12

 34
*With concentration in Classics**Senior Year*

Philosophy 41.12; 42.1 (<i>General Ethics; Special Ethics; Gen. Meta.</i>)	9
Religion 41.12 (<i>Moral Guidance; Marriage</i>)	4
Latin 41.12, 43.2 (<i>Cicero, Essays; Seneca; Med. Latin</i>)	9
Electives	12

 34
With concentration in Mathematics

Philosophy 41.12, 42.1 (<i>Gen. Ethics; Spec. Ethics; Gen. Meta.</i>)	9
Religion 41.12 (<i>Moral Guidance; Marriage</i>)	4
Mathematics	9
Electives	10

 32
With concentration in all other fields

Philosophy 42.1, 31.2 (<i>Gen. Metaphysics; Psychology</i>)	6
Religion 41.12 (<i>Moral Guidance; Marriage</i>)	4
Concentration	12
Electives	12

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BACCALAUREATE OF SCIENCE, with concentration in BIOLOGY

The following program meets the entrance requirements of professional schools of medicine and dentistry. It is also designed to facilitate judgment upon the fitness of a candidate who, at the end of his freshman or sophomore year, seeks tentative admission to a medical or dental school.

Students who intend to pursue graduate studies in biology, but not to become doctors, dentists, or veterinarians, should keep in mind that a reading knowledge of French or German will be required of them. These students may substitute twelve credit hours in either language for History 11.12 and 21.12 during their last two years.

Students who intend to teach the sciences in the high school are allowed to substitute the required courses in Education for History 11.12 and 21.12 or for the Modern Language.

AT LEAST TWELVE CREDITS IN HISTORY OR IN EDUCATION MUST BE EARNED BEFORE GRADUATION, OR COMPLETION OF THE MODERN LANGUAGE REQUIREMENT.

<i>Freshman Year</i>	<i>credits</i>
Biology 12.12 (<i>General Botany; General Zoology</i>)	8
Chemistry 11.12 (<i>Inorganic Chemistry</i>)	8
English 11.12 (<i>Freshman English</i>)	6
Mathematics 13.12 (<i>College Algebra; Plane Trigonometry</i>)	6
Religion 11.12 (<i>Life of Christ</i>)	4
	<hr/> 32
<i>Sophomore Year</i>	
Biology 22.12 (<i>Comparative Anatomy; Histology</i>)	8
Chemistry 21.12 (<i>Qualitative and Quantitative Analysis</i>)	8
English 22.12 (<i>Types of English Prose</i>)	6
Physics 21.12 (<i>General Physics</i>)	8
Religion 21.12 (<i>Christian Life and Worship</i>)	4
	<hr/> 34
<i>Junior Year</i>	
Biology 32.12 (<i>Embryology; Microbiology</i>)	8
Chemistry 31.12 (<i>Organic Chemistry</i>)	8
Philosophy 21.12, 31.2 (<i>Logic; Epistemology; Psychology</i>)	9
Religion 31.12 (<i>History of the Church</i>)	4
History 11.12 (<i>Development of Western Civilization</i>) or	
Modern Language (<i>see p. 52</i>) or	
Education 31.12 (<i>History of Education; Educ. Psychology</i>)	6
	<hr/> 35
<i>Senior Year</i>	
Biology 43.1, 42.2 (<i>General Physiology; Genetics</i>)	8
Philosophy 41.12, 42.1 (<i>Gen. Ethics; Spec. Ethics; Gen. Meta.</i>)	9
Religion 41.12 (<i>Moral Guidance; Marriage</i>)	4
History 21.12 (<i>American History</i>) or	
Modern Language (<i>see p. 52</i>) or	
Education 41.12 (<i>Gen. Methodology; Phil. of Ed.</i>)	6
Electives	8
	<hr/> 35

ADJUSTMENTS:

I. *Class of 1950*

These students will follow the 1948-49 catalog to complete their degree requirements.

II. *Class of 1951*

These students will follow the 1948-49 catalog to complete their degree requirements.

III. *Class of 1952*

A. During the Sophomore Year, these students will follow the new program as listed for sophomores, except that they will take Biology 12.12 in place of Biology 22.12 as listed. If a sophomore student wishes to continue his Modern Language he may substitute this for English 22.12, which he will take in his Junior Year.

B. During the Junior Year, these students will follow the new program as listed for juniors, except that they will take Biology 22.12 in place of Biology 32.12 as listed. If Modern Language was substituted for English 22.12 in the Sophomore Year, English 22.12 will be added to the program this year . . . EXCEPT where a course in Modern Language still remains to be completed. In this event, English 22.12 will again be deferred until the Senior Year.

C. During the Senior Year, these students will follow the new program as listed for seniors, except that they will add to the program Biology 32.12.

If English 22.12 has not been taken previously, it will be added to the program as listed.

BACCALAUREATE OF SCIENCE, with concentration in CHEMISTRY

The program in Chemistry should be elected only by those students who have some aptitude and facility in Mathematics.

A reading knowledge of French or German is usually required by colleges and universities offering graduate courses in Chemistry. Students who intend to study for the M.S. or the Ph.D. may, therefore, substitute French or German for History 21.12 in their junior year and take six additional credit hours in the language of their choice during their senior year.

To teach the sciences in the high school a minimum of fifteen credits in Education, including practice teaching, is required. Students who intend to teach may, therefore, substitute Education 31.12 for History 21.12 in their junior year and complete the requirements in Education in their senior year.

Unless a student earns at least twelve credits in Education, or completes the modern language requirement, he will be required to take History 21.12 before graduation.

<i>Freshman Year</i>		<i>credits</i>
Chemistry 11.12 (<i>Inorganic Chemistry</i>)		8
English 11.12 (<i>Freshman English</i>)		6
History 11.12 (<i>Development of Western Civilization</i>)		6
Mathematics 13.12 (<i>College Algebra; Plane Trigonometry</i>)		6
Mathematics 15.1 (<i>Plane Analytic Geometry</i>)		2
Religion 11.12 (<i>Life of Christ</i>)		4
<i>Sophomore Year</i>		32
Chemistry 21.12 (<i>Qualitative and Quantitative Analysis</i>)		8
English 22.12 (<i>Types of English Prose</i>)		6
Mathematics 21.12 (<i>Differential and Integral Calculus</i>)		6
Philosophy 21.1 (<i>Logic</i>)		3
Physics 21.12 (<i>General Physics</i>)		8
Religion 21.12 (<i>Christian Life and Worship</i>)		4
<i>Junior Year</i>		35
Chemistry 31.12 (<i>Organic Chemistry</i>)		8
Chemistry 45.12 (<i>Physical Chemistry</i>)		10
Philosophy 21.2, 31.2 (<i>Epistemology; Psychology</i>)		6
Religion 31.12 (<i>History of the Church</i>)		4
History 21.12 (<i>American History</i>) or		
Modern Language (<i>see p. 52</i>) or		
Education 31.12 (<i>History of Education; Psych. of Ed.</i>)		6
<i>Senior Year</i>		34
Chemistry 41.12 (<i>Advanced Organic Chemistry</i>)		4
Chemistry 42.1 (<i>Methods of Organic Research</i>)		2
Chemistry 42.2 (<i>Qualit. and Quant. Organic Analysis</i>)		2
Philosophy 41.12, 42.1 (<i>Gen. Ethics; Spec. Ethics; Gen. Met.</i>)		9
Religion 41.12 (<i>Moral Guidance; Marriage</i>)		4
Modern Language (<i>see p. 52</i>) or		
Education 41.12 (<i>Educ. Meth.; Phil. of Ed.</i>) or/and		
Electives		14
		35

ADJUSTMENTS:

I. *Class of 1950*

These students will follow the 1948-49 catalog to complete their degree requirements.

II. *Class of 1951*

These students will follow the program for the junior year as listed in the 1948-49 catalog.

III. *Class of 1952*

During their sophomore year, these students will follow the new program as listed in this catalog for sophomores with the following exceptions:

- (1) Those who have completed a 12.12 (Intermediate) course in French or German and wish to complete the advanced course (and thus meet this part of degree requirements) will substitute French or German 21.12 for English 22.12. These students should be cautioned, however, that they must take English 22.12 in their junior year where the program calls for an election among History 21.12, Education 32.12, and Modern Language.
- (2) Those who have completed a 11.12 (elementary) course in French or German and wish to complete an intermediate and an advanced course in either language will take French or German 12.12 in place of English 22.12 in their sophomore year and French or German 21.12 in their junior year. English 22.12 will be added in their senior year.

BACCALAUREATE OF SCIENCE, with concentration in BUSINESS ADMINISTRATION OF ACCOUNTING

<i>Freshman Year</i>	<i>credits</i>
English 11.12 (<i>Freshman English</i>)	6
Modern Language (<i>see p. 52</i>)	6
History 11.12 (<i>Dev. of West. Civ.</i>)	6
Religion 11.12 (<i>Life of Christ</i>)	4
Math. 11.1, 2 (<i>Mathematics of Finance</i>)	3
Bus. Ad. 11.1, 2 (<i>Industrial Management</i>)	3
Economics 11.12 (<i>Principles of Economics</i>)	6
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	34
<i>Sophomore Year</i>	
English 22.12 (<i>Types of English Prose</i>)	6
Modern Language (<i>see p. 52</i>)	6
History 21.12 (<i>American History</i>)	6
Religion 21.12 (<i>Christian Life and Worship</i>)	4
Accounting 21.12 (<i>Principles of Acct.</i>)	6
Bus. Ad. 21.12 (<i>Business Law</i>)	6
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	34
<i>Junior Year</i>	
Philosophy 21.12, 31.2 (<i>Logic; Epistemology; Psychology</i>)	9
Religion 31.12 (<i>History of the Church</i>)	4
Biology 11.12 (<i>Problems in Biology</i>)	6
Sociology 11.12 (<i>Introd. to Sociology</i>)	6
Bus. Adm. 31.1, 32.2, (<i>Statistics; Marketing</i>) or	
Accounting 31.12 (<i>Advanced Acct.</i>)	6
Electives	3
	—
	34
<i>Senior Year</i>	
Philosophy 41.12, 42.1 (<i>Gen. Ethics; Spec. Ethics; Gen. Metaphysics</i>)	9
Religion 41.12 (<i>Moral Guidance; Marriage</i>)	4
Bus. Adm. 41.12 (<i>Public Finance; Corporation Finance</i>)	
or	
Accounting 41.1, 42.2 (<i>Cost Accounting; Auditing</i>)	6
Bus. Adm. 42.1, 44.2 (<i>Industrial Relations; Money & Banking</i>)	
or	
Accounting 43.1, 44.2 (<i>Fed. & State Taxation; C. P. A. Problem Review</i>)	6
Electives	9
	—
	34

SECTION VIII

DESCRIPTION OF COURSES

Course Numbers

The first two digits represent the approximate grade level of the course—11 to 19, Freshman; 20-29, Sophomore, etc. A single digit after the decimal point indicates a one term course—1, first; 2, second; 3, summer session. Two digits after the decimal indicate a course that continues through two semesters. When there are two digits after the decimal separated by a comma, the course is for one term, but is usually offered twice during the same academic year.

ACCOUNTING

For concentration: Twenty-four credits in Accounting; Business Administration 11.1,2; 21.12; Economics 11.12; Math 11.1,2.

21.12 PRINCIPLES OF ACCOUNTING. Principles and procedures of double entry accounting for partnership and corporate forms of organization, the problems of valuation, the use of manufacturing accounts, and the use of ratios in the interpretation of business data. Three credits each term.

31.12 ADVANCED ACCOUNTING. An advanced course in accounting theory and practice; complex problems of accounting for partnerships and corporations; problems connected with the valuation of all asset, liability, and net worth accounts, the analysis of statements, and other topics of an advanced nature. Three credits each term.

41.1 COST ACCOUNTING. Principles of cost accounting, including a thorough examination of job order costs, process costs, and standard cost systems. Three credits.

42.2 AUDITING. A study of the work of the auditor including the preparation of the audit working papers, statements, and reports. A thorough review of the theory of accounts and its application to the work of the auditor. Three credits.

43.1 FEDERAL AND STATE TAXATION. Accounting for tax purposes, stressing the preparation of income tax returns for individuals, corporations, estates and trusts. Three credits.

44.2 C. P. A. PROBLEM REVIEW. Practice in the various types of problems presented by the C. P. A. examinations.

ASTRONOMY

11.12 DESCRIPTIVE ASTRONOMY. Astronomy of position in its relation to the determination of time and application to the problems of

navigation and geodesy. Practical experience in the use of the Nautical Almanac and Ephemeris in the observatory. (Two lectures and one laboratory period.) Three credits each term.

BIOLOGY

For concentration: Biology 12.1, 12.2, 22.1, 22.2, 32.1, 32.2, 42.2, 43.1; Chemistry 11.12, 21.1, 21.2, 31.12; Physics 21.12.

Pre-medical and pre-dental students must follow the program of concentration in Biology.

Biology 11.12 meets the one year of science required of students who do not concentrate in Biology or Chemistry.

11.12 PROBLEMS IN BIOLOGY. A lecture course designed to give the non-science student a practical approach to fundamental biological problems and the intelligent interpretation of them. Three credits each term.

12.1 GENERAL BOTANY. Fundamental principles and study of typical forms of the plant kingdom. Two lectures, two laboratories. Four credits.

12.2 GENERAL ZOOLOGY. Fundamental principles and study of typical invertebrate and vertebrate forms. Two lectures, two laboratories. Four credits.

22.1 COMPARATIVE ANATOMY. Detailed comparative study of the typical representatives of the classes of vertebrates. Two lectures, two laboratories. Four credits.

22.2 HISTOLOGY. Microscopic study of the fundamental tissues and organs of the adult mammal with an introduction to histological technique. Two lectures, two laboratories. Four credits.

32.1 EMBRYOLOGY. Fertilization, cleavage and early development of amphioxus, frog, chick, pig. Two lectures, two laboratories. Four credits.

32.2 MICROBIOLOGY. Biology of microorganisms with special emphasis on relations to health and disease. Two lectures, two laboratories. Four credits.

42.2 GENETICS. Introduction to the identities and variations in related organisms. Two lectures, two laboratories. Four credits.

43.1 GENERAL PHYSIOLOGY. Chemical and physical properties of protoplasm; biochemical basis of metabolism. Two lectures, two laboratories. Four credits.

BUSINESS ADMINISTRATION

For concentration: Business Administration 11.1, 2; 21.12, 31.1, 32.2, 41.12, 42.1, 44.2; Economics 11.12; Accounting 21.12; Mathematics 11.1, 2.

11.1,2 INDUSTRIAL MANAGEMENT. Business terminology; basic principles of business in the production of goods. Three credits.

21.12 BUSINESS LAW. Law of contracts, agencies and negotiable instruments, partnerships, corporations, suretyship, insurance, sales contracts and creditor's rights. Three credits each term.

31.1 STATISTICS. Elementary statistical techniques and terminology; the use of time series; index numbers, measures of central tendency; interpolation and chart making; applications to business, economics and sociology. Three credits.

32.2 MARKETING. Principles applicable to the various fields of marketing. Product policy, selection of channels of distribution, brand policy, advertising and sales promotion, customer relationships and problems of price structure. Three credits.

41.1 PUBLIC FINANCE. Effects of taxation and expenditures upon our economic system; analysis of all forms of taxation; public saving and borrowing. Three credits.

41.2 CORPORATION FINANCE. Business corporations in general; issuing of securities; financial aspects of expansion, reorganization and combination; characteristics of stocks and bonds. Three credits.

42.1 INDUSTRIAL RELATIONS I. The growth and present status of the American labor movement; policies and practices of unions in contract negotiations; effective administration of contract provisions. Three credits.

42.2 INDUSTRIAL RELATIONS II. A study of the contemporary policy of government toward labor in the United States as expressed in federal legislation and by the courts and administrative agencies; emphasis on conciliation, arbitration, and fact finding as methods of settling industrial disputes. Three credits.

44.2 MONEY AND BANKING. Principles of money, the development of systems of currency, the banking system, the nature of loans, the federal reserve system, and recent legislation regarding money, credit and banking. Three credits.

45.1,2 GOVERNMENT AND BUSINESS. The part of government in modern industry; relations between government and business with special emphasis on competition, monopoly, and government controls. Three credits.

CHEMISTRY

For concentration: Chemistry 11.12, 21.1, 21.2, 31.12, 41.12, 42.12, 45.12.

11.12 INORGANIC CHEMISTRY. Introduction to the theories of chemistry and their general applications. Three lectures, one laboratory. Four credits each term.

21.1 QUALITATIVE ANALYSIS. Methods of determining the various metals and radicals found in combination. One lecture, three laboratories. Four credits.

Prerequisites: Chem. 11.12, Math. 13.12.

21.2 QUANTITATIVE ANALYSIS. Principles of volumetric and gravimetric analysis. One lecture, three laboratories. Four credits.

Prerequisite: Chem. 21.1.

31.12 ORGANIC CHEMISTRY. Principles of organic synthesis. Two lectures, two laboratories. Four credits each term.

Prerequisite: Chem. 21.1.

41.12 ADVANCED ORGANIC CHEMISTRY. Detailed study of type reactions. Two lectures. Two credits each term.

Prerequisite: Chem. 31.12.

42.1 METHODS OF ORGANIC RESEARCH. Methods and technique of research and laboratory work. Two laboratories. Two credits.

Prerequisite: Chem. 31.12.

42.2 QUALITATIVE AND QUANTITATIVE ORGANIC ANALYSIS. Systematic study of the methods used to identify and analyze organic compounds. Two laboratories. Two credits.

Prerequisite: Chem. 31.12.

43.1 ADVANCED INORGANIC CHEMISTRY. Advanced treatment of the elements and their compounds, including laboratory preparations of pure compounds. Three lectures, one laboratory. Four credits.

44.2 VALENCE AND STRUCTURE. Modern theories of atomic and molecular structure and the relation of structure to chemical and physical properties. Three lectures. Three credits.

45.12 PHYSICAL CHEMISTRY. Study of the laws characteristic of gases, liquids and solids, solutions, equilibria, velocity of reactions, thermochemical and electro-chemical changes. Three lectures, two laboratories. Five credits each term.

Prerequisites: Chem. 21.12; Mathematics 21.12; Physics 21.12.

CLASSICS

Pre-theological students concentrating in Latin are advised to take at least twelve credit hours in Greek. According to their secondary school preparation and to their ability, students who take Greek will begin with Greek 11.12, or 21.12, or 31.12.

For students who wish to begin Latin studies or whose preparation is not adequate for Latin 11.12, an intensive course consisting of five class hours a week is offered. Any student who maintains an average of 85% in this course will be granted the six credits offered in the freshman year and

may proceed to Latin 21 in his sophomore year. A student who receives less than 85% will not be granted credit and will enter Latin 11 in his sophomore year.

For concentration: Latin 11.12, 21.12, 31.12, 41.12, 42.12.

31.12 GREEK AND ROMAN LITERATURE. A survey of the literature of Greece and Rome in translation. Three credits each term.

G R E E K

11.12 BEGINNER'S GREEK. Fundamentals of Greek grammar and composition. Three credits each term.

21.1 XENOPHON'S ANABASIS. Translation and analysis of Book I. Exercises in composition. Three credits.

21.2 HOMER'S ILIAD. Selected passages for translation. Continued practice in Greek composition. Three credits.

31.1 PLATO. Translation and analysis of either the *Apology* or *Crito*. Three credits.

31.2 EURIPIDES. Translation and analysis of either the *Medea* or the *Alcestis*. Three credits.

41.1 DEMOSTHENES. Translation and analysis of the *First Philippic*. Three credits.

41.2 NEW TESTAMENT GREEK. Selected passages from the Gospel of St. Mark. Three credits.

L A T I N

11.1 LIVY. Reading of selected passages. A study of the Roman conception of history and of the style of Livy. Three credits.

11.2 HORACE, SATIRES. Translation and analysis, together with a general survey of Roman satire. Three credits.

21.1 HORACE, ODES. Selections to illustrate the variety of subjects treated by the poet; originality of Horace in his imitation of Greek lyric poets. Three credits.

21.2 TACITUS. Readings from the *Histories*; historical value of Tacitus and study of his style. Three credits.

31.1 PLAUTUS AND TERENCE. Selections. Study of Latin comedy and its originality. Three credits.

31.2 LUCRETIUS. Selections from *De Rerum Natura*. Three credits.

41.1 CICERO'S ESSAYS. *On Old Age, On Friendship, The Tusculan Disputations*. Importance and influence of Cicero's philosophical essays. Three credits.

41.2 SENECA. *Letters to Lucilius*. A study of Roman Stoicism. Three credits.

42.1 LATIN COMPOSITION. One written work a week as a review of Latin grammar; differences between Latin and English ways of expression. Three credits.

43.2 MEDIEVAL LATIN. Representative prose and poetic works of the Middle Ages. Three credits.

ECONOMICS

For concentration: Economics 11.12 and eighteen additional credits from courses listed below.

11.12 PRINCIPLES OF ECONOMICS. Introductory study of the principles underlying the production, distribution and consumption of wealth, with an application of these principles to the contemporary organization of economic life. Three credits each term.

31.1 STATISTICS. Elementary statistical techniques and terminology; the use of time series, index numbers, measures of central tendency; interpolation and chart making; applications to business, economics and sociology. Three credits.

31.2 ECONOMIC GEOGRAPHY. Significant geographical factors in the development of the United States and the world in general; special emphasis on the basic resources and their industrial applications. Three credits.

32.12 ECONOMIC HISTORY OF THE UNITED STATES. The development of the American economy from colonial days to the present. Three credits each term.

41.1 PUBLIC FINANCE. Effects of taxation and expenditures upon our economic system; analysis of all forms of taxation; public saving and borrowing. Three credits.

41.2 CORPORATION FINANCE. Business corporations in general; issuing of securities; financial aspects of expansion, reorganization and combination; characteristics of stocks and bonds. Three credits.

42.1 INDUSTRIAL RELATIONS I. The growth and present status of the American labor movement; policies and practices of unions in contract negotiations; effective administration of contract provisions. Three credits.

42.2 INDUSTRIAL RELATIONS II. A study of the contemporary policy of government toward labor in the United States as expressed in federal legislation and by the courts and administrative agencies; emphasis on conciliation, arbitration, and fact finding as methods of settling industrial disputes. Three credits.

44.2 MONEY AND BANKING. Principles of money, the development of systems of currency, the banking system, the nature of loans, the federal reserve system, and recent legislation regarding money, credit and banking. Three credits.

45.2,3 CONTEMPORARY ECONOMICS. International economic policies; economic planning in a democracy, in a totalitarian state; our system of exchange, money and credit. Three credits.

EDUCATION

Minimum requirements for students seeking certification in any state secondary high school system are Education 31.12 41.12 and 47.1,2. Prospective teachers should consult their state boards of teacher certification for any additional requirements.

For the present, other courses not listed below, such as *Child and Adolescent Psychology, Guidance, Mental Hygiene, Tests and Measurements* etc., are offered only in the summer session.

31.1 HISTORY OF EDUCATION. Oriental and Classical origins of education to our own day, presented as an account of the development of modern educational ideas and practices. Three credits.

31.2 EDUCATIONAL PSYCHOLOGY. Basic principles and methods of psychology as applied to educational guidance. Three credits.

41.1 GENERAL METHODOLOGY. Orientation to the aims, objectives, and organization of American secondary education. Introduction to the best principles and practices of modern educational methodology. Three credits.

41.2 PHILOSOPHY OF EDUCATION. Philosophical problems such as the nature of the educand, the aim of education, the nature and function of the principal educational agencies. Definition of terms and establishment of basic concepts. Three credits.

47.1,2 OBSERVATION AND PRACTICE TEACHING. All students expected to be recommended for teaching must do ninety hours of directed observation and teaching. No student is permitted to do this work in a subject in which he does not have a recommendation average. The cadet teaching is performed under supervision in the public schools. Three credits.

ENGLISH

For concentration: English 31.12, 32.12, 41.12, 42.12.

Students planning to do graduate work in English must also take English 44.12.

Students in the Arts curricula must take English 11.12 and 21.12; other students will meet their English requirements with English 11.12 and 22.12.

11.12 FRESHMAN ENGLISH. Fundamentals of writing with emphasis on a thorough review of mechanics, grammar, and sentence structure. Gradual introduction to more advanced work in diction, sentence variety, and organizational skills. Basic principles of literary criticism with application to all the principal forms of writing. Outside readings designed to integrate the principles developed in the classroom with future leisure-time reading of the student. Three credits each term.

21.12 HISTORY OF ENGLISH LITERATURE. Survey of the history of English literature from its beginnings to the present day, with principal emphasis on the reading and interpretation of selections chosen to illustrate the writings of the great men and movements of English literary history. Three credits each term.

22.12 TYPES OF ENGLISH PROSE. Reading and analysis of short prose masterpieces, including fiction. Library readings in longer prose works of various types. Frequent practice in expository writing. Three credits each term.

25.12 INTRODUCTION TO JOURNALISM. A study of the fundamentals of news writing, including the editorial, feature story, and news story. Course to be developed as a workshop, with practical exercises centering around the college newspaper. Two credits each term.

31.1 ENGLISH POETRY OF THE RENAISSANCE. A survey of poetry in the sixteenth and seventeenth centuries, with emphasis on the lyric and other short poems. Three credits.

31.2 EIGHTEENTH CENTURY LITERATURE. A detailed survey of literature in the ages of Pope and Dr. Johnson, including prose fiction. Three credits.

32.12 SHAKESPEARE. Introduction to Shakespeare and his times; reading and study of fifteen or sixteen plays, chosen to illustrate Shakespeare's development as playwright and poet. Three credits each term.

33.1 ENGLISH DRAMA. (Not offered, 1949-50)

33.2 AMERICAN DRAMA. (Not offered, 1949-50)

41.1 THE ROMANTIC MOVEMENT. A study of the major poets and prose writers of the Romantic Age, with some consideration of the novelists. Three credits.

41.2 THE VICTORIAN AGE. The principal writers from 1832 to the end of the century, including a survey of the chief Victorian novelists. Three credits.

42.12 AMERICAN LITERATURE. Brief survey of Colonial and Revolutionary times and the development of American literature from about 1789 to the present. Special emphasis on certain of the major writers of the mid-nineteenth century, the development of the American novel, and the chief poets of our times. Three credits each term.

44.1 MEDIEVAL ENGLISH LITERATURE. A survey of the principal types of prose and poetry in the Middle Ages, with emphasis on Chaucer. Students will be expected to begin an outline study of comparative literature. Three credits.

44.2 LITERARY CRITICISM. A course in the philosophy of literature with readings in one or two major English writers and a continuation of the outline study of comparative literature. Three credits.

46.1 ADVANCED COMPOSITION. (Not offered 1949-50)

46.2 THE ENGLISH LANGUAGE. (Not offered 1949-50)

FINE ARTS

11.1 ELEMENTARY MUSICAL THEORY. A study of scales, keys and intervals. One credit.

11.2 MUSIC APPRECIATION. Origin of music and its development through the classical period; building of melody; elementary forms of composition, such as two- and three-part song forms; old dance forms; scherzo; rondo; variation forms; contrapuntal forms; fugues; imitation; canon. One credit.

21.1 ELEMENTARY HARMONY. Harmonic analysis and classic compositions. Triads, seventh chords, chromatics. One credit.

21.2 COMPLEX MUSICAL FORMS. Continuation of Fine Arts 12. The sonata, symphony, symphonic poems, vocal forms from simple songs to oratorios and opera. One credit.

31.1 CLASSICAL ART AND ARCHITECTURE. Development of architecture and allied arts from their beginning through the Alexandrian period. Three credits.

32.2 MEDIEVAL ART AND ARCHITECTURE. Origins of medieval art; the art of the catacombs; the basilica; Byzantine art; Carolingian art; Romanesque; Gothic. Three credits.

41.1 RENAISSANCE ART. Survey of the main art forms of the Renaissance with special reference to the leading artists. Three credits.

41.2 MODERN AND CONTEMPORARY ART. Survey of the various art movements and techniques since the seventeenth century. Three credits.

FRENCH

See MODERN LANGUAGES.

GREEK

See CLASSICS.

HISTORY

For concentration: History 11.12, 21.12 and twenty-four additional credit hours.

11.12 DEVELOPMENT OF WESTERN CIVILIZATION. Survey of the main historical developments of the West from its origin to the present. Three credits each term.

21.12 AMERICAN HISTORY. Survey of the origin and development of American history to the present. Three credits each term.

31.1 THE STUDY OF HISTORY. Introduction to the principles of historical writing, criticism and bibliography. Three credits.

32.12 CLASSICAL CIVILIZATION. Study of Greco-Roman history, government and culture. Three credits each term.

33.12 MEDIEVAL CIVILIZATION. Study of the Greco-Roman, Christian and Germanic contributions to the making of Europe and of the culture produced from them. Three credits each term.

34.12 DIPLOMATIC HISTORY OF THE U. S. Survey of the foreign relations of the United States from the Revolution to the present. Three credits each term.

41.12 THE RENAISSANCE AND THE REFORMATION. Study of the breakdown of medieval civilization and the emergence of modern Europe, from the thirteenth to the seventeenth century. Three credits each term.

42.12 EUROPE FROM 1815 to 1914. Main currents of nineteenth century nationalism, democracy, industrialism, socialism, anti-clericalism, secularism and imperialism, and the events leading to the first World War. Three credits each term.

48.12 HISTORY OF RUSSIA. A survey of Russian history from the earliest times to the present. Emphasis on the internal development, the political, social, and economic factors finally culminating in the Revolution of 1917. Three credits each term.

LATIN

See CLASSICS.

MATHEMATICS

For concentration: Mathematics 13.1, 13.2, 15.1.2, 16.1.2, 21.1, 21.2, 32.1, 32.2 and twelve additional credits from courses listed below; Physics 21.12, 31.12.

11.1.2 MATHEMATICS OF FINANCE. Review of fundamental processes of mathematics as used in business and an introduction to the field of accounting with emphasis on procedures and techniques. Three credits.

13.1 COLLEGE ALGEBRA. Simple algebraic functions and their graphs; quadratic equations; the binomial theorem; permutations; combinations; complex numbers; theory of equations; inequalities. Three credits.

13.2 PLANE TRIGONOMETRY. Definitions and properties of trigonometric functions; solutions of right triangles; logarithms; solutions of oblique triangles; identities and equations; inverse trigonometric functions. Three credits.

15.1,2 PLANE ANALYTIC GEOMETRY. Cartesian coordinates; loci; the straight line; the circle; conic sections; transformations; properties of the conics polar coordinates; parametric equations. Two credits.

16.1,2 SOLID ANALYTIC GEOMETRY. Coordinates; planes and lines; transformations; the sphere; forms of quadric surfaces and their classification and properties. Two credits.

21.1 DIFFERENTIAL CALCULUS. Differentiation of algebraic and transcendental functions; differentials; applications of the derivatives; curvature; theorem of mean value; McLaurin and Taylor series. Three credits.

21.2 INTEGRAL CALCULUS. Rules for integrating standard forms; the definite integral; reduction formulas; applications. Three credits.

31.1 STATISTICS. See Business 31.1.

32.12 ADVANCED CALCULUS. Power series; partial differentiation; implicit functions; the definite and indefinite integral; gamma and beta functions; line, surface, and space integrals; applications. Three credits each term.

42.1 ORDINARY DIFFERENTIAL EQUATIONS. Equations of the first and second orders; linear equations with constant coefficients and with variable coefficients; integration in series; applications to geometry, physics, and mechanics. Three credits.

42.2 PARTIAL DIFFERENTIAL EQUATIONS. Partial differentiation and space geometry; linear equations of the first and second order; non-linear equations of the first and second order; Fourier series; applications. Three credits.

43.12 THEORETICAL MECHANICS. Moments of mass and inertia; rectilinear motion and curvilinear motion; kinematics of a material particle; motion of a particle in a constant field; central forces; applications to physics and astronomy. Three credits each term.

44.1 HIGHER ALGEBRA. Permutations and combinations; the theory of rational integral functions; the transformation and solution of algebraic equations; special equations; determinants and matrices. Three credits.

45.1 MODERN GEOMETRY. (Not offered 1949-50)

46.1 VECTOR ANALYSIS. (Not offered 1949-50)

MODERN LANGUAGES

The number of credit hours necessary to fulfill the requirement in a modern foreign language depends in great part on the student's previous preparation. Minimum degree requirements call for successful completion of a course on the 21.12 level.

(1) A student who presents evidence that he can follow successfully a language course on the 21.12 level or higher will be considered to have met the language requirement upon successful completion of such course.

(2) Ordinarily students with less than two full years of high school preparation will be assigned to a course in the language of their choice on the 11.12 level.

(3) Students having two or three years of high school preparation will be assigned to a course in the same language as that taken in high school on the 12.12 level.

(4) Students who elect to follow a foreign language other than the one studied in high school will fall under regulations explained in (2).

The departmental chairman is the final arbiter in all questions of course placement.

For concentration: Twenty-four credit hours beyond 21.12.

FRENCH

11.12 ELEMENTARY FRENCH. Thorough grounding in the essentials of French pronunciation and grammar; reading of elementary texts. Three credits each term.

12.12 INTERMEDIATE FRENCH. Review of the essentials of grammar and syntax; reading of narrative and dramatic French texts; composition and conversation. Three credits each term.

21.12 ADVANCED FRENCH. Composition and conversation; class reading of masterpieces of French literature; outside reading. As far as practicable this course is conducted in French. Three credits each term.

31.1 THE ROMANTIC PERIOD. Rapid reading of the masterpieces of the Romantic writers from Chateaubriand to Stendhal. Lectures in French on these authors and on their historical and artistic backgrounds. Three credits.

31.2 FRENCH REALISM. Reading of representative works of Balzac, Flaubert, Zola, De Maupassant and other writers of the Realistic School. Lectures in French on these authors and their backgrounds. Three credits.

32.1 LITERATURE OF THE EIGHTEENTH CENTURY. Reading of representative authors of the eighteenth century. Lectures in French on Voltaire, Montesquieu, Diderot, Rousseau and others. Three credits.

32.2 FRENCH LITERARY CRITICS. Reading of selections from

literary critics of the last three centuries. Lectures in French on Boileau, Sainte Beuve, Brunetière, etc. Three credits.

41.1 FRENCH CLASSICAL TRAGEDY. Lectures and class discussions of the chief tragedies of Corneille, Racine and Voltaire. Three credits.

41.2 FRENCH CLASSICAL COMEDY. Lectures and class discussion of the chief comedies of Molière, Corneille and Racine. Three credits.

42.1 MODERN FRENCH POETRY. Study of the French poets from Rimbaud to Valéry. Lectures in French. Three credits.

42.2 MODERN CATHOLIC LITERARY REVIVAL. Study of the most important contributions of the Catholic authors of modern France; Huysmans, Bloy, Péguy, Psichari, Claudel, Mauriac, Jammes, etc. Three credits.

GERMAN

11.12 ELEMENTARY GERMAN. Thorough grounding in the essentials of German pronunciation and grammar; reading of elementary texts. Three credits each term.

12.12 INTERMEDIATE GERMAN. Review of the essentials of grammar and syntax; reading of narrative German prose; composition and conversation. Three credits each term.

21.12 ADVANCED GERMAN. Composition and conversation; reading of outstanding works of Lessing, Goethe, or Schiller. Three credits each term.

SPANISH

11.12 ELEMENTARY SPANISH. Thorough grounding in the essentials of Spanish pronunciation and grammar; reading of elementary texts. Three credits each term.

12.12 INTERMEDIATE SPANISH. Review of the essentials of grammar and syntax; reading of narrative Spanish prose; composition and conversation. Three credits each term.

21.12 ADVANCED SPANISH. Conversation and composition; reading of standard prose works. Three credits each term.

ITALIAN

11.12 ELEMENTARY ITALIAN. Thorough grounding in the essentials of Italian pronunciation and grammar; reading of elementary texts. Three credits each term.

12.12 INTERMEDIATE ITALIAN. Review of the essentials of grammar and syntax; reading of narrative Italian texts; conversation and composition. Three credits each term.

21.12 ADVANCED ITALIAN. Composition and conversation; reading of masterpieces of Italian literature. Three credits each term.

PHILOSOPHY

For concentration: Twelve hours beyond general degree requirements.

21.1 LOGIC. Operations of the intellect: simple apprehension, the universals; judgment, first principles; reasoning. Manifestation of these operations, words, propositions, syllogisms. Methods of knowing, definition, division, argumentation, sophistry. Three credits.

21.2 EPISTEMOLOGY. Analytical and psychological approach to the problem of certitude. Objectivity of the propositions of the ideal order. Objective reality of our concepts. Analysis of the different kinds of certitude. Three credits.

31.1 COSMOLOGY. Mechanism; dynamism, atomism; energism; the Scholastic theory of matter and form; time and space concepts. Three credits.

31.2 PSYCHOLOGY. The nature of man and his various faculties; the nature of free will; the origin of ideas. Three credits.

33.1 HISTORY OF GREEK AND ROMAN PHILOSOPHY. Early schools of philosophy; Socrates, Plato and Aristotle; chief Roman schools. Three credits.

33.2 MEDIEVAL PHILOSOPHY. Background of medieval philosophy; the Augustinian tradition; St. Thomas and Aristotelianism; decadence of medieval philosophy. Three credits.

41.1 GENERAL ETHICS. The notion of beatitude; the notion of natural and positive law; morality; principles of human action; virtue and vice. Three credits.

41.2 SPECIAL ETHICS. The application of general ethical principles to individual and social conduct. Three credits.

42.1,2 GENERAL METAPHYSICS. Notions of being, essence, existence, possibility; attributes of being; order, beauty, perfection, substance, accidents; causality. Three credits.

43.2 THEODICY. Existence, nature, and attributes of God; creation and divine Providence. Three credits.

44.1 HISTORY OF MODERN PHILOSOPHY. Chief movements of philosophical thought from Descartes to the nineteenth century. Three credits.

44.2 CONTEMPORARY PHILOSOPHY. The Neo-Scholastic movement; contemporary philosophical trends. Three credits.

45. PHILOSOPHY OF SOCIETY. The nature of society; types of society; the individual and society. Three credits.

46. AESTHETICS. The nature of art; artistic expression; the artist and society; appreciation of art; the nature of beauty. Three credits.

PHYSICAL EDUCATION

31.12 FOOTBALL COACHING. Methods and materials in coaching football; emphasis on the problems of the beginning coach; the fundamentals of football and how to teach them; offensive and defensive tactics of players in different positions; team play. Two credits each term.

41.1 BASKETBALL AND BASEBALL COACHING. Methods and materials in coaching basketball and baseball; analysis of techniques; emphasis on teaching the games. Two credits.

42.2 ORGANIZATION AND ADMINISTRATION OF ATHLETICS. This course is designed particularly for the organization and the administration of physical education programs in high schools. Two credits.

PHYSICS

21.12 GENERAL PHYSICS. Introductory study of mechanics, heat, magnetism, electricity, sound and light. Three lectures, one laboratory. Four credits each term.

31.12 ADVANCED GENERAL PHYSICS. A more mathematical approach and detailed study of mechanics, heat, magnetism, electricity, sound and light. Two lectures, two laboratories. Four credits each term.

Prerequisite: Mathematics 21.12 and Physics 21.12.

POLITICAL SCIENCE

For concentration: Twenty-four credit hours.

21.12 FUNDAMENTALS OF POLITICAL SCIENCE. The nature of political science; theories of the State; forms and types of government; constitutional government. Three credits each term.

31.12 AMERICAN GOVERNMENT. Comprehensive description and interpretation of the national government, its various branches and agencies, and citizenship. Three credits each term.

32.12 WESTERN POLITICAL THOUGHT. History of the chief political ideas developed in the West, with particular emphasis on Machiavelli and modern theorists. Three credits each term.

41.12 AMERICAN CONSTITUTIONAL HISTORY. Constitutional development from the colonial period to the present time. Interpretation and application of the fundamental principles of the Constitution. Three credits each term.

RELIGION

The courses in Religion are designed to give the Catholic student a complete knowledge and deep appreciation of Christian doctrine. The emphasis is placed on the positive aspects of Christian life and worship. Non-Catholic students may follow these courses, but are not obliged to do so, nor are they required to make up the sixteen credit hours devoted to religion by electing other courses.

STUDENTS who are married or who contemplate marriage before their senior year may substitute Religion 41.2 for any other course, with the permission of the Dean.

11.12 THE LIFE OF CHRIST. Lectures on the life of Christ and its historical and sociological background. Readings in the New Testament. Two credits each term.

21.12 CHRISTIAN LIFE AND WORSHIP. Study of the Christocentric nature of the Catholic religion as demonstrated in dogmatic teaching and liturgical practice. Two credits each term.

31.12 HISTORY OF THE CHURCH. Development of the Catholic Church from Apostolic times to the present. Two credits each term.

41.1 MORAL GUIDANCE. Study of the Catholic principles of right action and their application to daily living. Two credits.

41.2 MARRIAGE. Thorough consideration of the various aspects of marriage. Two credits.

SOCIAL STUDIES

For concentration: Six credit hours each in Economics, History, Political Science and Sociology. History 11.12, 21.12, Sociology 11.12 and Economics 11.12 are prerequisites.

31.12 HUMAN RELATIONS. This course, elective to juniors and seniors, is conducted as a forum, with occasional lecturers from the fields of business, politics, labor, agriculture, social welfare, and religion. Two credits each term.

SOCIOLOGY

For concentration: Sociology 11.12, 31.1, 32.1, 32.2, 33.12 and nine additional credits from courses listed below.

11.12 INTRODUCTORY SOCIOLOGY. Man's biological and cultural heritage, his social nature and collective behavior. The community, social institutions and social maladjustments. Three credits each term.

31.1 STATISTICS. Elementary statistical techniques and terminol-

ogy; the use of time series; index numbers, measures of central tendency; interpolation and chart making; applications to business, economics, and sociology. Three credits.

32.1 SOCIAL PROBLEMS. An analysis of the major social problems of modern times. Special attention given to problems not discussed in other courses. Three credits.

32.2 SOCIOLOGY OF THE FAMILY. The family as a social institution; its internal organization and functions in the past and in the present; special emphasis on problems affecting the American family. Three credits.

33.12 WESTERN SOCIAL THEORY. A survey of western social theory from early times to the present, with special emphasis on the chief works, ideas, and methods of leading European and American sociologists. Three credits each term.

34.1 RURAL SOCIOLOGY. An analysis of rural institutions, groups, and classes in America. Three credits.

34.2 URBAN SOCIOLOGY. Urban social relationships; factors of urbanization; social organization within large communities; maladjustments; city planning. Three credits.

42.1 AMERICAN MINORITY GROUPS. Characteristics, status, history, and problems of the chief ethnic and social minority groups in the United States. Three credits.

46.1 CRIMINOLOGY. The problems of crime and criminals; biological, physical, and social environmental factors entering into the making of the delinquent; approaches to the understanding of criminal behavior. Three credits.

46.2 PENOLOGY. The evolution of the philosophy of punishment; history of prisons and penal methods; survey of the field of probation and parole. Three credits.

SPANISH

See MODERN LANGUAGES.

SPEECH

21.1 PRINCIPLES OF SPEECH. Principles of voice production; practice in the vocal elements of quality, force, time, and inflection; enunciation and pronunciation; oral interpretation; voice problems in conversation and public speaking; special attention to cases requiring remedial exercises; personal recordings. Three credits.

22.2 PUBLIC SPEAKING. Practical problems of the modern public speaker; prominent contemporary speakers and their methods; organiza-

tion of material; practice in common types of address; round table and forum; conduct of the business meeting; parliamentary procedure; use of the anecdote; after-dinner speaking. Three credits.

31.1 RADIO WORKSHOP I. Fundamentals of radio speech; microphone technique; general announcing responsibilities; interpretation of "commercials"; musical terms; foreign names; emphasis on small station marketing. Two credits.

31.2 RADIO WORKSHOP II. Continuation of Radio Workshop I, with more practical application in the development of radio technique. Emphasis on the production of radio plays and the techniques of commercial and other announcements. Two credits.

41.12 DEBATING. Series of lectures and discussion of the principles of argumentation; given principally for the benefit of the members of the Debating Club. One credit each term.

SECTION IX

STUDENT WELFARE AND STUDENT ACTIVITIES

Guidance and Direction

All students who enter Saint Michael's become part of an organization that exists for their welfare—intellectual, physical, moral and spiritual. The College provides numerous faculty advisers, both lay and clerical, to whom every student is free to go for advice or consultation in regard to his own particular problems. Through a well-integrated program of guidance and direction, the student is constantly invited and urged to attend the numerous liturgical and non-liturgical functions in the Chapel.

The rector of each residence hall is a priest who, in addition to maintaining good order and an atmosphere conducive to serious study, is available throughout the day and evening for consultation. In cases of maladjustments of one kind or another, everything is done to help the student solve his difficulties. Among the faculty advisers are well-trained social workers whose experience in dealing with personal problems is of great service to the students. Particular attention is given to problems of the veterans and excellent cooperation exists between the College and the Veterans' Guidance Center.

With regard to students who enter the College directly from high school, close supervision is kept and warning or advice given when deemed necessary. Freshmen under 21 are assigned, insofar as is practicable, to one large dormitory building and are expected to live under the Freshman Rule as promulgated in the *Student Guide*.

Freshman Week

For the week preceding the first classes in September, Freshmen are given an intensive orientation to the religious, social, academic, and athletic life of the College. The program includes bus tours through the shopping districts of Burlington and Winooski and to other points of interest in the surrounding area. The week culminates in an all day excursion which can easily prove to be one of the most pleasant and enduring memories of the Freshman year. In 1948, the excursion took the form of a chartered boat ride to historic Fort Ticonderoga and Crown Point. It is planned, however, to vary the nature of the all-day outing each year in order to exploit as fully as possible Vermont's natural advantages as the heart of New England's vacationland.

A special Freshman Week Bulletin is mailed to each new student about 15 days prior to his expected arrival and gives detailed information on the program as well as other particulars of special interest to young men entering upon college life for the first time.

College Regulations

Disciplinary regulations are under the direction of the Dean of Men. The directions affecting student life on the campus are contained in the Bulletin, *The Student's Guide*, a copy of which will be provided to all students.

The College regulations are drawn up with the aim of training the student to make his own decisions and thereby to prepare himself for the competent handling of his problems in later life. The student is under little constraint and it is only in extreme cases that a student so fails to cooperate in making a satisfactory adjustment that expulsion or suspension is necessary. In short, the College maintains the attitude that it is dealing with men; in keeping with this attitude, it endeavors to create the atmosphere and opportunities that will enable the student interested in his own welfare to become a better man, a more accomplished gentleman, and a more perfect Christian.

Student Council

An important agency in making students more aware of their responsibilities is the student council. Its general aim is to promote the interests of the college and the students (1) by striving for increasingly closer cooperation between the students and the officers of the administration and (2) by assuming the responsibility of planning, organizing, and coordinating student activities. As much freedom of action is granted the council as is consistent with good order. With the full cooperation of the student-body it should prove an important force in the realization of the ideals of the College.

Athletics

Ample opportunities are provided at St. Michael's for participation in sports. While undue attention to athletics, at the expense of studies, is not permitted, all students are urged to participate in competitive contests of one form or another. Intramural leagues are organized in the major sports. Facilities for winter sports, such as skiing and skating, are numerous. Freshman and varsity teams take part in intercollegiate competition in the major sports of football, basketball and baseball. Teams are also organized and take part in intercollegiate competition in the minor sports of hockey, speed skating, skiing, golf, and tennis. St. Michael's College is a member of the Eastern College Athletic Conference.

Clubs and Societies

The student clubs and societies are organized not only to provide outlets for the varied interests of the students, but to supplement the work of the classroom. For this reason they have been placed on a co-curricular basis, whenever possible, thereby securing a highly desirable integration. Students are urged to apply for membership into one or two of these organizations, in order to derive the greatest benefit possible from their college career.

THE SODALITY OF THE BLESSED VIRGIN was established at the College on March 25, 1906, and was aggregated to the Roman *Prima Primaria* on June 1, 1907. It aims not only to foster a fervent devotion to its Patroness but also to inculcate practical religious devotions and good works of all kinds.

REV. LEON E. PAULIN, S.S.E., *Moderator*

THE CATHOLIC STUDENTS' MISSION CRUSADE was established at the College on May 15, 1920, at the very beginning of the Crusade movement. It aims to cultivate interest in and actual devotion to missionary activities, foreign and domestic, which should carry over into the life of the intelligent Catholic layman. Among the notable activities of the local unit have been its numerous practical contributions and devotions to the work of the negro missions of the Society of St. Edmund in the South.

REV. MAURICE U. BOUCHER, S.S.E., *Moderator*

THE ALPHA NU CHAPTER of the national Catholic honor society, DELTA EPSILON SIGMA, elects a number of seniors for membership every year. Scholastic achievement and campus leadership largely determine the choice made by the society.

REV. WM. J. CAIN, '21, *President*

The NEWMAN LYCEUM is one of the oldest and most popular student organizations at Saint Michael's. Activities, which in the early days of the College were conducted by the Lyceum as a unit, are now divided into four sections:

The Lance, the student literary quarterly, is the successor to its worthy pioneer, *Purple and Gold*, founded by the Lyceum during World War I. This magazine gives an opportunity to the students for literary development in prose and verse. It also serves as a chronicle for some of the activities of college life and of the alumni.

EDWARD J. PFEIFER, M.A., *Faculty Adviser*

JOSEPH AMRHEIN, M.B.A., *Business Adviser*

The Writers' Club, organized in the fall of 1946, now carries on the work formerly conducted by the literary branch of the Newman Lyceum. Emphasis is now being given to the creative and critical writing of the members themselves.

JOSEPH P. LOVERING, M.A., *Faculty Adviser*

The Newman Debating Club is a discussion club which offers students interested in controversial issues of the day an opportunity to participate in intramural and intercollegiate debating.

EDWARD F. MURPHY, M.A., *Faculty Adviser*

The Knights and Knaves Dramatic Club affords all students interested in theatricals an opportunity to appear in some kind of dramatic performance on the stage or radio. The organization sponsors an annual one-act play competition and one or two full-length college plays.

HENRY FAIRBANKS, M.A., *Faculty Director*

CLUB CARILLON is a literary society for students interested in perfecting their appreciation of French culture through readings, discussions, short dramatizations, and singing.

REV. LEON E. PAULIN, S.S.E., *Faculty Adviser*

The SPANISH CLUB is a literary society organized in 1947-48 to promote interest in Latin American culture.

DR. EMERICO NEMES, *Faculty Adviser*

The CHEMISTRY CLUB was founded to promote and to deepen the interest of science students in the latest industrial developments and in the results of scientific research.

OTTO C. KOHLER, M.S., *Moderator*

The BIOLOGY CLUB holds bimonthly meetings to stimulate interest in developments in science of particular interest to premedical students and others interested in biological research.

JOHN C. HARTNETT, M.S., *Moderator*

The COLLEGE CHOIR furnishes music for the Masses on Sundays and important Feast-days and for other services in the College Chapel. It affords students of some talent an opportunity to learn ecclesiastical music.

REV. LAURENCE A. BOUCHER, S.S.E., *Director*

The GLEE CLUB was recently organized to provide opportunities for students to participate in choral work that is not confined to sacred music.

WILLIAM W. BURKE, M.A., PH.L., *Director*

The STATE CLUBS are numerous and serve as a bond between young graduates in the various regional or city Alumni Chapters.

REV. FRANCIS E. MORIARTY, S.S.E., *Moderator*

OUTING CLUB. All students interested in hiking and winter sports such as skiing are invited to participate in the activities of the club. Excellent opportunities for winter sports are afforded through the College's proximity to Mt. Mansfield, a celebrated winter resort.

CORNELIUS K. HANNIGAN, M.A., *Moderator*

THE MICHAELMAN is the weekly newspaper published by and for the students of St. Michael's. It offers an opportunity for students to learn the fundamentals of journalism and their application in later life. (See page 48)

MR. JOHN D. DONOGHUE, *Faculty Advisor*

SECTION X

THE ALUMNI ASSOCIATION

The Saint Michael's College Alumni Association is an organization whose membership consists of all graduates of the college and of other students who have been in residence at least one year.

The Association is designed as an effective channel for the influence of the college to continue to flow in the lives of the alumni. At the same time it serves as a practical means to promote the educational work of St. Michael's.

An *Alumni Office* is maintained on the campus. Directed by an Alumni Secretary appointed by the President, the office acts as a liaison between the college administration and the members of the alumni association. The functions of the *Alumni Office* are as follows:

- (1) To keep St. Michael's alumni well informed about college policies and activities.
- (2) To encourage the alumni to represent the college in their communities.
- (3) To persuade each alumnus to make a yearly contribution to the building fund.

The Association is governed by an executive committee composed of Mr. Frank J. Stewart, President; Rev. David Bushey, Vice President; Rev. Francis E. Moriarty, S.S.E., Secretary-Treasurer; Doctor A. Byron Lawrence, Auditor; and by a board of governors.

Local chapters have been formed in New York City, in Springfield, Mass., in Pittsfield, Mass., in Boston, Mass., in Albany, N. Y., in Malone, N. Y., in Saranac Lake, N. Y., in Burlington, Vt., in Rutland, Vt., in St. Albans, Vt., and in Montreal, P. Q., Canada.

SECTION XI

REGISTER OF STUDENTS 1948-1949

- Acton, Paul O., 132 State St., Framingham, Mass.
 Acton, William E., 304 Elm St., Biddeford, Me.
 Agel, Jerome B., 28 Hyde St., Burlington, Vt.
 Ahearn, John E., 710 Main St., Bennington, Vt.
 Aiken, Thomas E., 52 Storrie St., Amsterdam, N. Y.
 Akey, James A., 358 North Ave., Burlington, Vt.
 Akey, Robert F., 358 North Ave., Burlington, Vt.
 Albert, Harold J., 110 Pearl St., Burlington, Vt.
 Alband, Stanley, 66 Rose St., Burlington, Vt.
 Alfieri, Dante A., 3868 Seton Ave., New York, N. Y.
 Allen, William B., 41-04 168th St., Flushing, N. Y.
 Amato, Joseph A., 199 Sisson Ave., Hartford, Conn.
 Antil, Raymond A., 184 Madison St., Fitchburg, Mass.
 Anzuoni, John F., 47 Carleton St., Revere, Mass.
 Arcidiacono, Louis J., 188 Lawrence St., Lawrence, Mass.
 Armstrong, Robert M., 1815 Helderberg Ave., Schenectady, N. Y.
 Arent, Walter W., 202 Locust St., Holyoke, Mass.
 Arnold, David W., 1161 Ponce de Leon, Atlanta, Ga.
 Aubry, John F., 431 136th St., Belle Harbor, L. I., N. Y.
 Auger, Raymond D., 209 South St., Biddeford, Me.
 Austin, James F., 73 S. Main St., Brattleboro, Vt.
 Austin, Malcolm P., Lone Lake, N. Y.
 Avenia, Raymond L., 234 Brightwood Av., Torrington, Conn.
 Babbie, Leon F., 20 New St., Swanton, Vt.
 Baker, Herbert, 488 Canton Av., Milton, Mass.
 Baker, Norman L., 23 Dorchester Av., Pittsfield, Mass.
 Barrette, Lawrence J., 12 Canada St., Swanton, Vt.
 Barry, Daniel J., 52 Booth St., Burlington, Vt.
 Barry, James H., 20 Conant St., Danvers, Mass.
 Barry, Richard H., 46 Doris St., Hartford, Conn.
 Bartlett, Christopher W., 46 King Philip Rd., Worcester, Mass.
 Battaglini, Americo G., 49 Frank St., Fairport, N. Y.
 Battles, Robert F., 1763 Seward Ave., New York, N. Y.
 Batts, John A., 29 E. Brook Pl., Methuen, Mass.
 Bauer, Richard C., 116 Winter St., New Britain, Conn.
 Beauchemin, Donald L., 170 Franklin St., Winooski, Vt.
 Beaudoin, Roland W., 111 Concord St., Lawrence, Mass.
 Beauduy, Francis X., 76 James St., Englewood, N. J.
 Becher, Francis G., 5028 245th St., Douglaston, N. Y.
 Belliveau, Robert P., 38 Grove St., Lynn, Mass.
 Benoit, Arthur A., 1 Cross St., So. Hadley Falls, Mass.
 Benoit, Wayne, 31 Diamond St., St. Albans, Vt.
 Bergeron, Armand D., 93 Hall St., Winooski, Vt.
 Bergeron, Conrad J., 108 George St., Burlington, Vt.
 Bernache, William J., 19 Powell St., Florence, Mass.
 Bernard, Brother John, Notre Dame Institute, Alfred, Me.
 Bernard, Edward G., 27 Allen St., Burlington, Vt.
 Bernard, Joseph L., 43 St. Catherine St., Plattsburg, N. Y.
 Bernard, Joseph R., 1030 Chicopee St., Willimasett, Mass.
 Bernard, Lucian R., 43 St. Catherine St., Plattsburg, N. Y.
 Berry, Daniel D., 26 Aldrich St., Northampton, Mass.
 Berry, John S., 52 Arch St., Manchester, Conn.
 Beshlian, Maurice F., 916 54th St., Brooklyn, N. Y.
 Bessette, Norman W., 10 Webb Av., Malone, N. Y.
 Betzig, William B., 23 Maplewood St., Larchmont, N. Y.
 Bevacqua, Albert J., 382 Marietta Av., Hawthorne, N. Y.
 Bill, J. Armand, 11 Cutts St., Biddeford, Me.
 Billups, Charles E., 113 Bellevue St., Winooski, Vt.
 Billups, Robert R., 131 Russell St., Winooski, Vt.
 Blanchard, Roger C., 66 LaFountain St., Winooski, Vt.
 Blanchard, William J., 45 Converse Ct., Burlington, Vt.
 Blanchette, Richard A., 156 East St., Chicopee Falls, Mass.
 Bogan, Harold J., 541 Prospect St., Hudson, N. Y.
 Boisvert, Joseph W., 11 Weymouth St., Sanford, Me.
 Boland, William P., 4 Fernwood Av., Haverhill, Mass.
 Bolin, Warren F., 53 Killington Ave., Rutland, Vt.
 Bombardier, Gerard J., 28 Folsom St., North Adams, Mass.
 Bonnette, Robert W., 392 North St., Burlington, Vt.
 Borselle, Michael J., 320 Church St., New Britain, Conn.
 Borzelleca, Raymond M., 123 Fayette St., Conshohocken, Pa.
 Bostock, Milton E., 1154 North Av., Burlington, Vt.
 Bouchard, Leo P., 129 So. Main St., St. Albans, Vt.
 Bouchard, Loyal G., Altona, N. Y.
 Bouchard, Maurice, 27 Salem St., Salem, Mass.
 Boucher, Paul E., Highgate, Vt.
 Boucher, Robert S., 196½ Main St., Winooski, Vt.
 Boudreau, Paul T., 78 Monrovia St., Springfield, Mass.
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- O'Rourke, Daniel K., Olmstedville, N. Y.
- Palermo, Joseph J., 413 10th St., Union City, N. J.
- Piche, Marguerite A., 133 Robinson Pky., Burlington, Vt.
- Potvin, Maurice D., 26 W. Spring St., Winooski, Vt.
- Powell, Martin E., Jeffersonville, Vt.
- Price, Richard O., Edgewood, Md.
- Prior, Richard P., 61 Lincoln Av., St. Albans, Vt.
- Provost, Perley H., 26 E. Allen St., Winooski, Vt.
- Quinn, James M., Jr., 63 Emerson Rd., Longmeadow, Mass.
- Rafferty, Paul H., 108 No. 5th Av., Long Branch, N. J.
- Rainville, Donald J., 307 Margaret St., Plattsburg, N. Y.
- Raymond, William, 41 Bank St., St. Albans, Vt.
- Reagor, William D., 240 Dalzell St., Shreveport, La.
- Readon, Daniel M., 88 David St., Springfield, Mass.
- Riley, Beulah T., 46 Harrington Terrace, Burlington, Vt.
- Robert, Gerard A., 558 Laurier, Trois Rivières, Que., Can.
- Rutkowski, Joseph S., 477 Burritt St., New Britain, Conn.
- Ryan, Edward J., 1 Couch St., Plattsburg, N. Y.
- Salerni, Salvatore D., 102 Strongs Av., Rutland, Vt.
- Seavotto, Felix A., 12 Summer St., Thompsonville, Conn.
- Schoen, Rita M., Middle Village Apt., Clifton, N. J.
- Scully, Henry J., 71 Hopke Av., Hastings-on-Hudson, N. Y.
- Scully, John T., 71 Hopke Av., Hastings-on-Hudson, N. Y.
- Shields, John E., 64 Summit Rd., Port Washington, N. Y.
- Smith, John J., 112 Saratoga St., Lawrence, Mass.
- South, Barbara G., 1353 North Av., Burlington, Vt.
- Spellman, Arthur F., Stanwich Rd., Greenwich, Conn.
- Stacy, Paul A., 50 Bayview Rd., Burlington, Vt.
- Stacy, William C., 50 Bayview Rd., Burlington, Vt.
- Stafford, David C., 18 Brewer Pky., Burlington, Vt.
- Stapleton, Edward J., Reverend, S.S.E., St. Mary's Seminary, Randolph, Vt.
- Ste. Marie, Gene F., Main St., No. Troy, Vt.
- Stewart, Frank J., 134 Loomis St., Burlington, Vt.
- Sullivan, Clara C., 152 W. High St., Kittanning, Pa.
- Syriac, Raymond J., Arch Rd., Westfield, Mass.
- Tessier, John D., 314 North St., Burlington, Vt.
- Tetrault, Merle F., 47 Greenwich St., Swanton, Vt.
- Thomas, Harold J., Jr., 20 Gove Ct., Burlington, Vt.
- Trahan, Reverend Romeo, S.S.E., Swanton, Vt.
- Trebisacci, Joseph G., 8 Meriott Av., Westerly, R. I.
- Trotter, Earl D., 450 So. 5th Av., Mt. Vernon, N. Y.
- Vail, Robert, 32 Chatham St., Hartford, Conn.
- Vasseur, Donald J., 141 W. 1st Av., Roselle, N. J.
- Vidolin, Frank A., 79 Garden St., Hoboken, N. J.
- Villemaire, Rodric L., 134 W. Spring St., Winooski, Vt.
- Wagner, Jason N., Brushton, N. Y.
- Wallace, Walter N., 29 Pleasant St., Pittsfield, Mass.
- Welch, Edward D., 120 Lincoln Av., Rutland, Vt.
- Wilkinson, Earl J., Box 15, Williston, Vt.
- Wilson, Harry G., 32-31 160th St., Flushing, N. Y.
- Wogsland, Walter, 39 Buell St., Burlington, Vt.
- Wynne, John T., 6 Ledgemere St., Burlington, Vt.
- Yandow, William G., 50 Park St., Essex Junction, Vt.
- Young, Richard L., 11 Park St., Proctor, Vt.
- Ziter, Edward R., 36 Cady St., No. Adams, Mass.

STUDENT REGISTRATION BY STATES, 1948-49

<i>State</i>	<i>Total</i>
Massachusetts	404
Vermont	268
New York	203
Connecticut	86
Maine	31
New Jersey	29
New Hampshire	13
Rhode Island	12
Pennsylvania	3
California	1
Georgia	1
Illinois	1
Michigan	1

OUTSIDE THE UNITED STATES

Bermuda	1
Canada	2
Cuba	1
Phillipines	1
Veteran Enrolment	581

RECAPITULATION

Summer Session 1948	312
Regular Session 1948-1949	1059
	<hr/>
Duplicates	1371
	<hr/>
	149
	<hr/>
	1222

GRADUATES, 1948

Class of June 3, 1948

MASTER OF ARTS IN TEACHING

BROTHER FABIAN, S.C., A.B. (University of Montreal)

MASTER OF SCIENCE

ROGER LEONARD KELEHER, B.S. (St. Michael's College)

BACHELOR OF ARTS

LUCIEN LOUIS BOURBEAU

WILLIAM JAMES BRANSFIELD

JOSEPH THOMAS BRENNAN

RICHARD KENNEDY BROWN, *magna cum laude**

JOHN PATRICK CROWLEY*

FRANCIS GEORGE DRISCOLL

ROLLAND GILBERT DUVAL

PAUL ALBERT GOPAUL, S.S.E., *cum laude*

PAUL HOWARD GUARE

STEPHEN MICHAEL GUTER

WALTER WILLIAM HAWVER, *cum laude**

ROBERT JAMES KELLY

ROLLAND NOEL MARTEL

MAURICE FERNAND OUELLET, S.S.E.

ROBERT PATRICK ROUNDS

HENRY JOHN SCULLY, *cum laude*

ANTHONY URSO

CHARLES FRANCIS TIERNEY

PAUL BOYCE TOMPKINS, *cum laude*

WILLIAM FRANK WELLINGTON, *magna cum laude*

BACHELOR OF SCIENCE

JOHN WILLIAM BEATTY

HARLAN PAUL CASAVANT, *cum laude**

EUGENE JAMES CLERKIN

EARL JAMES CUTLER

DANIEL JOSEPH DELOREY

GEORGE ARTHUR JIMMO

JEREMIAH PETER JOSEPH

DAVID ROCK KEARNEY, *cum laude*

WALTER GREGORY KEATING

JAMES VINCENT KELLY

*Delta Epsilon Sigma, National Catholic Honor Society.

WALTER HENRY McCLAY
DANIEL JOSEPH McGONIGLE
THOMAS HILDRETH McNAMARA
JAMES WILLIAM MADIGAN
WILLIAM JAMES MORRISSEY
FRANCIS JOSEPH NOLAN, *cum laude*
EDWARD JAMES SARCIONE
JAMES GEORGE SHEA, *cum laude**
GONDURE MARY SOLOMON

Class of August 6, 1948

MASTER OF ARTS

SISTER MARY AMBROSE, O.P., A.B. (Catholic University of America)
SISTER MARY CLAVER, R.S.M., A.B. (Trinity College)
ALBERT J. LAFRENIERE A.B., Lic. P. (University of Montreal)
SISTER MARY MARTHA R.S.M., B.S. (Trinity College)

MASTER OF ARTS IN TEACHING

SISTER AIMEE OF THE SACRED HEART, F.C.S.P., A.B. (St. Michael's College)
BROTHER LEOPOLD JOSEPH, F.I.C. Ph.B. (St Michael's College)
SISTER MARY JAMES, R.S.M., Ph.B. (Trinity College)

BACHELOR OF ARTS

SISTER CATHERINE OF THE ANGELS, O.P.
DONALD JOSEPH ELLIOTT
BROTHER EMILE-STANISLAS, F.I.C.
JOHN DAVID HOLOHAN
ROBERT JAMES LYNOUGH
SISTER MAGDALEN-EMILY, F.C.S.P.
SISTER MARY MONICA, S.S.J.
SISTER MIRIAM THERESA, S.S.J.
BROTHER OSCAR-NOEL, F.I.C.
SISTER ST. ALFRED OF THE SAVIOR, C.N.D.
SISTER ST. CHARLES OF CHARITY, C.N.D.
BROTHER THEODORE, F.I.C.
JAMES ROBERT VAIL
JASON NICHOLAS WAGNER

BACHELOR OF SCIENCE

JOHN FRANCIS GRIFFIN
BERNARD JOSEPH KELEHER
THOMAS MATTHEW MCGUY
GENE FERRIER STE. MARIE

*Delta Epsilon Sigma, National Catholic Honor Society.

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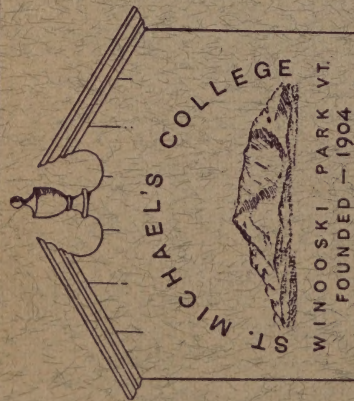
NEEDS OF THE COLLEGE

Despite the helpful assistance of the Federal Housing and Federal Works Administrations in allocating Army buildings for temporary housing, the College has undertaken a sizeable debt in the expense of moving these buildings and providing durable foundations, alterations and decorations for them. Funds which had been slowly and carefully saved for the past 20 years for permanent additions to the campus were spent without hesitation to provide immediate facilities for the large number of veterans needing immediate attention.

The need for new permanent buildings still exists, however, and the urgency of the need grows greater each passing week. Most pressing needs are a science hall, a library, and an administration building. Initial funds for these developments were used for the temporary housing project and now the College is in need of benefactors who will provide assistance. But for the fact that all members of the Society of St. Edmund engaged in the work of Saint Michael's donate their teaching services and also any other funds they may otherwise earn, the College would be unable to carry on its work. The funds available, even with this "living endowment," are insufficient to support the building program outlined above.

Following are the needs that must be met within the next five years:

Library building	\$150,000
Dormitory	400,000
Administration building	250,000
Endowments for professorships, each	50,000
Student Loan Fund	10,000
Scholarship Foundation, each	100,000
Chapel	300,000



MONTREAL

BANGOR

St. Michael's College

BURLINGTON

100 Miles

GLENS FALLS

UTICA

200 Miles

ALBANY

CONCORD

PORTLAND

BOSTON

HARTFORD

300 Miles

NEW YORK

